

C
G135H
1917/18

DHE
#

GALLAUDET COLLEGE

FOR THE DEAF

1917 :: 1918



Digitized by the Internet Archive
in 2012 with funding from
University of Illinois Urbana-Champaign

<http://archive.org/details/catalogue191718gall>



SOPHIA FOWLER HALL
New Dormitory for Women

GALLAUDET COLLEGE

(FOR THE DEAF)

KENDALL GREEN

WASHINGTON, D. C.

1917-1918



FIFTY-FOURTH YEAR

GALLAUDET PRESS
WASHINGTON

CALENDAR FOR 1917-1918

September 26, 1917, Wednesday.—Registration of students.

September 27, Thursday.—College year begins.

September 28, 29, Friday and Saturday.—Examinations for admission and re-examinations.

November 29, 30, December 1, 2, Thursday, Friday, Saturday, and Sunday.
—Thanksgiving vacation.

December 10, Monday.—Gallaudet Day.

December 18, 19, 20, 21, Tuesday, Wednesday, Thursday, and Friday.—
Term examinations.

December 22, 23, 24, 25, 26, Saturday, Sunday, Monday, Tuesday, and Wednesday.—Christmas vacation.

December 27, Thursday.—Second term begins.

January 1, 1918, Tuesday.—Holiday.

February 22, Friday.—Holiday.

March 19, 20, 21, 22, Tuesday, Wednesday, Thursday, and Friday.—Term examinations.

March 25, Monday.—Third term begins.

April 18, 19, 20, 21, 22, Thursday, Friday, Saturday, Sunday, and Monday.
—Spring vacation.

May 1, Wednesday.—Presentation Day.

May 30, Thursday.—Holiday.

May 29, 30, 31, Wednesday, Thursday, Friday.—Examinations for Admission.

June 13, 14, 17, 18, Thursday, Friday, Monday, Tuesday.—Term examinations.

June 19, Wednesday.—Conferring of Degrees and beginning of summer vacation.

September 25, Wednesday.—Registration of Students.

September 26, Thursday.—College year begins.

TABLE OF CONTENTS

Calendar for 1917 - 1918	2
Corporation	4
Faculty	5
Department of Articulation and Normal Training.....	6
List of Students	7
History of the College	13
Instruction	14
Outline of Curriculum	14
Synopsis of Course of Study	31
Normal Course	32
Admission—General Information	35
First Method of Admission	35
Second Method of Admission	44
Approved Schools	45
Admission to Advanced Standing	45
Expenses	46
College Exercises	46
Clothing	47
Physical Training	47
Student Societies	47
Advisers	48
Information	48
Examinations	48
Degrees	49
Specimen Examination Papers	50
Appendix:	57
Officers of Alumni Association	57
Degrees Conferred in Course	58
Honorary Degrees	64
Normal Fellows	66
Alumni Directory	69
List of Students by States, 1864 - 1917	77

CORPORATION

PATRON

WOODROW WILSON, President of the United States.

PRESIDENT

PERCIVAL HALL, M. A., LITT. D.

SECRETARY

REV. ULYSSES G. B. PIERCE

TREASURER

GEORGE X. McLANAHAN, Esq.

DIRECTORS

Hon. JOHN F. SHAFROTH, Senator from Colorado.

Hon. JOHN E. RAKER, Member of Congress from California.

Hon. S. G. PORTER, Member of Congress from Pennsylvania.
Representing the Congress of the United States.

EDWARD MINER GALLAUDET, Ph. D., LL. D.*

THEODORE W. NOYES, Esq., of the District of Columbia.

JOHN B. WIGHT, Esq., of New York.

CHARLES HERBERT STOCKTON, LL. D., President of
George Washington University, District of Columbia.

JUDGE MARTIN A. KNAPP, of the District of Columbia.

Hon. DAVID JAYNE HILL, of the District of Columbia.

The PRESIDENT, the SECRETARY, and the TREASURER
of the corporation.

*Died September 26, 1917.

FACULTY

EDWARD M. GALLAUDET, Ph. D., LL.D.,*
Emeritus President, and Professor of Moral and Political Science.

PERCIVAL HALL, M. A., Litt. D.,
President, and Professor of Applied Mathematics and Pedagogy.

EDWARD A. FAY, M. A., Ph. D., Sc. D., Litt. D.,
Vice-President, and Professor of Languages.

J. BURTON HOTCHKISS, M. A., Litt. D.,
Professor of English and Philosophy.

AMOS G. DRAPER, M. A., Litt. D.,†
Emeritus Professor of Mathematics and Latin

CHARLES R. ELY, M. A., Ph. D.,
Professor of Natural Science, and Secretary of the Faculty.

HERBERT E. DAY, M. A.,
Professor of English and History.

ISAAC ALLISON, E. E.,
Professor of Mathematics and Engineering.

ELIZABETH PEET,
Assistant Professor of Latin and in Charge of College Women

HELEN NORTHROP, B. A.,
Librarian and Instructor in Mathematics.

VICTOR O. SKYBERG, M. A.,
Instructor in Latin and Natural Science.

FREDERICK H. HUGHES, M. A.
Instructor in Mathematics and Physical Director.

HARLEY D. DRAKE, B. A., M. S.,
Instructor in Agriculture.

IRVING S. FUSFELD, B. S., B. Ped., M. A.
Instructor in English and History.

ARTHUR D. BRYANT, B. Ph.,
Emeritus Instructor in Drawing.

CHARLOTTE E. WEISS,
Instructor in Drawing and Applied Art.

HELEN DEVREAUX,
Instructor in Gymnastics.

ALTAMONT M. ROGERS,
Instructor in Printing

*Died September 26, 1917.

†Died November 3, 1917.

DEPARTMENT OF ARTICULATION AND
NORMAL TRAINING

PERCIVAL HALL, M. A., LITT. D.,
In Charge.

ANNIE E. JAMESON,
SARAH H. PORTER, M. A.,
Instructors.

ASSISTANTS

Normal Fellow.—S. T. Anderson, B. A., Loyola College, Illinois.

Normal Students.—Helen Bailey, Mitchell College, North Carolina;
Dorothy Long, Council Bluffs High School, Iowa; Miriam Michaels, Ft.
Smith High School, Arkansas.

STUDENTS

1917-1918

POST-GRADUATE STUDENT

FREDERICK ANTONIO MOORE, B. A., 1915, Gallaudet.....Kansas

SENIOR CLASS

HENRY STEPHEN AUSTIN.....Florida
Florida School for the Deaf.

GUILBERT CAMPBELL BRADDOCK.....Colorado
Colorado School for the Deaf.

DOROTHY MARIE CONOVER.....Wisconsin
Wisconsin School for the Deaf.

WALLACE KNOWLES GIBSON.....Montana
Kendall School.

ETHEL HAROLD.....Oklahoma
Oklahoma School for the Deaf.

FLORENCE EUNICE HARPER.....Alabama
Alabama School for the Deaf.

PHILIP ALFRED HEUPEL.....North Dakota
North Dakota School for the Deaf.

MARY ELLEN LOVEALL.....Washington
Washington School for the Deaf.

WILLIAM ULEN LYNCH.....District of Columbia
Kendall School

ETHEL MONICA McAVOYc.....District of Columbia
Hyde Park High School, Chicago.

REGINA MARY OLSON.....Nebraska
Nebraska School for the Deaf.

MABEL IRENE PEARSON.....Iowa
Iowa School for the Deaf.

BENJAMIN MARSHALL SCHOWE.....Indiana
Virginia Christian College.

ADA RUTH STUDDT.....Colorado
South Dakota School for the Deaf.

SARA ALANSON TREDWELL.....New York
New York Institution, Fanwood.

EFFIE ANNA WESEEN.....Nebraska
Oakland High School, Nebraska.

KENNETH GORDON WILLMANc.....Washington
Washington School for the Deaf.

CAROLINE DOROTHEA WOLF.....Missouri
Bonne Terre High School.

JUNIOR CLASS

RUTH CORNELIA ATKINSc.....	Kansas
Kansas School for the Deaf	
SANFORD ROBEY BURNS.....	Illinois
Illinois School for the Deaf	
ARMAND STEPHEN COURREGEc.....	Louisiana
Louisiana School for the Deaf	
FRANK HENRY DOHRMANN.....	Kansas
Kansas School for the Deaf	
GERALD JOSEPH FERGUSONc.....	Kansas
Kansas School for the Deaf	
HARRY WROTH HETZLERc.....	Maryland
Maryland School for the Deaf	
MARIA MARGARETHA KALLENBACH.....	Wisconsin
Wisconsin School for the Deaf	
MABEL MARGUERITE KAU.....	Oregon
Oregon School for the Deaf	
THOMAS WATSON OSBORNE.....	Tennessee
Tennessee School for the Deaf	
CLAUDE VENABLE OZIERc.....	Tennessee
Tennessee School for the Deaf	
FORREST RUNDEL PEARD.....	Illinois
Illinois School for the Deaf	
MAMIE LOUISE WALLACEc.....	Arkansas
Arkansas Institute for the Deaf	
LULA WATTS.....	West Virginia
Kendall School	
JEANETTE WOLVERTON.....	Kansas
Kansas School for the Deaf	

SOPHOMORE CLASS

HARRY VERN BARNETTc.....	Colorado
Colorado School for the Deaf	
HERBERT GEORGE BILLIGMEIER.....	North Dakota
North Dakota School for the Deaf	
GEORGE HENRY DAVIESc.....	Pennsylvania
Pennsylvania Institution, Mt. Airy	
WENDELL HALEYc.....	North Dakota
North Dakota School for the Deaf	
EMILY ELLEN STERCKc.....	Pennsylvania
Pennsylvania Institution, Mt. Airy	

KELLY HAYGOOD STEVENS.....	Texas
Texas School for the Deaf	
WALTER PITTMAN VALIANT.....	California
California School for the Deaf	
GEORGE HALL WHITWORTH.....	California
California School for the Deaf	
POWELL JONES WILSON.....	Colorado
Colorado School for the Deaf	

SPECIAL STUDENTS

MIRIAM CAROLINE FLENNER.....	Pennsylvania
Tyrone High School	
HELEN RAMONA HUNT.....	California
Polytechnic High School, Los Angeles	
MARY BELLE LOGAN.....	Oklahoma
Ramona High School, Oklahoma	
NORBERT LOUIS PILLIOD.....	Ohio
Kendall School	
EUNICE DOROTHEA POST.....	Minnesota
Minnesota School for the Deaf	
HARLEY WRIGHT SMITH.....	Kansas
Kansas School for the Deaf	

FRESHMAN CLASS

SOPHIE NICHOLSON BOATWRIGHT.....	South Carolina
Kendall School	
JOSEPH WILLIAM BOUCHARDC.....	Connecticut
American School for the Deaf	
BLUME COHENC.....	Massachusetts
American School for the Deaf	
JULIA ALICE COLEEC.....	Montana
Montana School for the Deaf	
CHARLES R. DOBBINS.....	New Jersey
Kendall School	
DORIS EMMA FRANCISC.....	North Dakota
North Dakota School for the Deaf	
ROBERT HENRY FREWINGC.....	Colorado
Colorado School for the Deaf	
OSCAR DELFIELD GUIRE, Jr.....	California
California School for the Deaf	
EDWARD WESLEY HARMONC.....	Pennsylvania
Western Pennsylvania Inst. for the Deaf	

CLYDE MARION HOUZE <i>c</i>	Kansas
Kansas School for the Deaf	
HELEN LOUISE JONES.....	Ohio
Ohio School for the Deaf	
GEORGE GORDON KANNAPELL <i>c</i>	Kentucky
Kentucky School for the Deaf	
THERESA ANNA KOENIG.....	Minnesota
Minnesota School for the Deaf	
ESTHER ELIZABETH LAWVER.....	Colorado
Colorado School for the Deaf	
FLORENCE WATERMON LEWIS <i>c</i>	Connecticut
American School for the Deaf	
TOM GORDON MATTHEW <i>c</i>	Canada
Colorado School for the Deaf	
ESTELLA ELIZABETH MAXWELL <i>c</i>	Nebraska
Nebraska School for the Deaf	
WILLIAM FRANCIS MAY <i>c</i>	New York
Xavier High School, New York City	
ELIZABETH LUCINDA MOSS.....	Maryland
Maryland School for the Deaf	
LAWRENCE AUGUST PAXTON <i>c</i>	Kansas
Kansas School for the Deaf	
MARY RUTH PENNELL <i>c</i>	Pennsylvania
Pennsylvania Institution, Mt. Airy	
LEWIS IRVIN PETERSON.....	California
California School for the Deaf	
FRANK WALDORF REBAL, Jr. <i>c</i>	Iowa
Iowa School for the Deaf	
ALEX B. ROSEN.....	Minnesota
Minnesota School for the Deaf	
MATTHEW JAMES ROZBORIL.....	New York
Western New York Institution for the Deaf	
OLLIE RENA SLOAN <i>c</i>	South Dakota
South Dakota School for the Deaf	
ISABELLE TONER.....	Missouri
Missouri School for the Deaf	
ERNEST HILLS WADLIN.....	Maine
Maine School for the Deaf	
CARL LEAMAN WEAR.....	Missouri
Missouri School for the Deaf	
PREPARATORY CLASS	
JAMES EARL CALHOUN.....	North Carolina
North Carolina School for the Deaf	

GEORGE GLEN CLARK _c	North Dakota
North Dakota School for the Deaf	
GEORGE DEWEY COATS.....	Arkansas
Arkansas Institute for the Deaf	
PEARL COLTRANE.....	North Carolina
North Carolina School for the Deaf	
DEWEY HANSFORD DEER.....	Washington
Washington School for the Deaf	
JULIA DODD.....	Oregon
Oregon School for the Deaf	
ETTA MAY EARSLEY _c	Minnesota
Minnesota School for the Deaf	
WILLIAM ARTHUR ESKEW.....	Illinois
Gallaudet School, St. Louis	
META CAROLYN HANSMANN.....	Wisconsin
Wisconsin School for the Deaf	
ARCHIE H. HARTIN.....	South Carolina
South Carolina School for the Deaf	
BOYD DOUGLAS HUME.....	Mississippi
Mississippi School for the Deaf	
TILLA CONSTANCE JENSEN.....	Wisconsin
Wisconsin School for the Deaf	
EVELYN JUNG.....	Iowa
Iowa School for the Deaf	
RUTH ETHEL KIRBY.....	North Carolina
North Carolina School for the Deaf	
WESLEY LAURITSEN _c	Minnesota
Minnesota School for the Deaf	
GERTRUDE LEWIS.....	New York
Lexington Avenue School for the Deaf	
PEARL LINTON.....	Kansas
Missouri School for the Deaf	
MABEL McDANIEL.....	Oklahoma
Oklahoma School for the Deaf	
FRANK HARRY McMULLAN _c	Mississippi
Mississippi School for the Deaf	
EDWIN ALEXANDER McNEAL.....	Washington
Washington School for the Deaf	
EARL EDWIN MACZKOWSKI _c	Michigan
Michigan School for the Deaf	
JOHN MARTY.....	Iowa
Iowa School for the Deaf	

HAZEL ETHEL PIKE.....	North Carolina
North Carolina School for the Deaf	
JOHN CARLISLE PRIDMORE.....	South Carolina
South Carolina School for the Deaf	
OSCAR ADOLF SANDERS.....	Washington
Washington School for the Deaf	
MARIE CHRYSANTHE SHAHINION.....	Connecticut
American School for the Deaf	
ARTHUR LEE SHAWL.....	Tennessee
Kendall School	
LETHA GRACE STEUERNAGEL.....	Washington
Washington School for the Deaf	
GEORGE DEWEY STEWART.....	Kansas
Kansas School for the Deaf	
HELEN STILWELL.....	Pennsylvania
Pennsylvania Institution, Mt. Airy	
SARA TUCK ^c	Kentucky
Kentucky School for the Deaf	
MILDRED ELIZABETH WAGGONER.....	Iowa
Iowa School for the Deaf	
MAURICE WEIRNER ^c	Minnesota
Minnesota School for the Deaf	
JULIAN WEST ^c	North Carolina
North Carolina School for the Deaf	
ELLA WILCOXSON ^c	Oklahoma
Oklahoma School for the Deaf	
ESTHER WINTERLING ^c	Maryland
Maryland School for the Deaf	

SUMMARY

	Men	Women	Total
Post-graduate	1	0	1
Seniors	7	11	18
Juniors	8	6	14
Sophomores	8	1	9
Freshmen	16	13	29
Specials	2	4	6
Preparatory students.....	18	18	36
	—	—	—
Total.....	60	53	113

NOTES.—Students are listed under schools from which they came to college.

The abbreviation *c* means conditioned in study.

HISTORY OF THE COLLEGE

In the year 1862, five years after the establishment of the Columbia Institution for the Deaf, Dr. Edward M. Gallaudet, its superintendent, in his annual report of that year, called the attention of Congress to the importance of providing higher education for the deaf, and to the fact that the peculiar organization of that Institution afforded an opportunity for the foundation within it of a college for the deaf of the United States.

Congress responded favorably to Dr. Gallaudet's suggestion. In April, 1864, an act authorizing the Board of Directors of the Institution "to grant and confer such degrees in the liberal arts and sciences as are usually granted and conferred in colleges" was, after considerable discussion, passed without a dissenting voice in either branch of Congress. Congress showed its further approval of the new departure within the next few years by making a considerable increase in its annual grants for support, by appropriating large sums for the purchase of additional grounds and the erection of new buildings, and by providing that a limited number of students might be admitted to the collegiate department from the several States and Territories free of charge. The number of students thus admitted free was at first ten; the number has been increased by acts of Congress from time to time until now it is one hundred.

The College was publicly inaugurated June 28, 1864, under the name of the National Deaf-Mute College, and Dr. Gallaudet at the same time was inaugurated as its President. He continued to hold the office until September, 1910. The College began its teaching work in September, 1864, with seven students and one professor besides Dr. Gallaudet.

In 1887, in response to an earnest appeal from women for an equal share with men in the advantages of higher education, the doors of the College were opened to young women.

In 1891 a Normal Department for the training of hearing teachers of the deaf was established with the double purpose of raising the standard of teachers in American schools for the deaf and of affording the deaf students of the College increased opportunities for practice in speech and speech-reading.

In 1894, in accordance with a petition from the graduates of the College, its name was changed to Gallaudet College in honor of Thomas Hopkins Gallaudet, the Founder of the Instruction of the Deaf in America, a beautiful bronze statue of whom had been placed in the College grounds by the deaf people of America in 1889.

INSTRUCTION

Religious services of an undenominational character, in which the Faculty and the students participate, are held daily except Saturday.

The courses of instruction and study given in the arts and sciences are set forth in brief on page 31.

The system of instruction includes the recitation of assigned subjects; discussions and lectures; work in laboratories and with instruments; courses of reading directed by members of the Faculty, and practice in English composition.

The entire curriculum, including a preparatory year, embraces a period of five years, each of which is divided into three terms.

Instruction in articulation and speech-reading is offered to all the students of the College. Special pains are taken to preserve and improve, by suitable and frequent oral exercises, whatever powers of speech and ability to read the lips are possessed by students on entering College.

The Library of Congress and the collections of the Smithsonian Institution, the National Museum, the Corcoran Gallery of the Fine Arts, and other collections of the National Capital, open to the public, are of inestimable value to the students of the College.

OUTLINE OF THE CURRICULUM

PREPARATORY COURSE

ENGLISH.—The course includes a study of the elements of composition, with the weight laid on sentence and paragraph structure to secure clearness, emphasis, smoothness, and variety. In addition to original composition, a series of readings with synopses is required. The first term is devoted to a thorough review of English grammar.

Three hours a week throughout the year.

LIST OF READING FOR 1917-18.

M. Antin—"The Promised Land."
 A. Bennett—"Buried Alive."
 A. J. Church—"Burning of Rome."
 S. L. Clemens—"Prince and the Pauper."
 S. T. Coleridge—"Rime of the Ancient Mariner."
 A. C. Doyle—"The White Company."
 W. Dyer—"Pierrot, Dog of Belgium."
 G. Eliot—"Silas Marner."
 W. T. Grenfell—"Adrift on an Ice-Pan."
 R. Haggard—"Pearl Maiden."
 E. E. Hale—"The Man Without a Country."
 G. A. Henty—"The Young Carthaginian."
 H. H. Jackson—"Ramona."
 H. Keller—"Story of My Life."
 R. Kipling—"Jungle Book."
 J. London—"Call of the Wild."
 M. P. Montague—"Closed Doors."
 R. L. Stevenson—"Treasure Island."
 B. Tarkington—"Penrod."
 B. T. Washington—"Up From Slavery."
 Textbook: *Charles L. Hanson, Two Years' Course in English Composition.* Mr. FUSFELD.

LATIN.—*Latin Composition.*

Five hours a week during the year.

Textbook: *Collar and Daniell's First Year Latin.* Mr. SKYBERG.

PLANE GEOMETRY.—The endeavor is made in this course to train the students in independent reasoning. Neat construction and logical statement is required. The work varies between written demonstrations and those given by speech or dactylography at the blackboard. Frequent original exercises are given.

Three hours a week during first and second terms; five hours a week during the third term.

Textbook: *Wentworth's Plane Geometry.* Miss NORTHROP and Mr. HUGHES.

ALGEBRA (completed).—Quadratics, theory of exponents, ratio and proportion, variation, series, the binomial theorem, structure and offices of logarithms.

Two hours a week during the first and second terms.

Textbook: *Wentworth's New School Algebra*. Miss NORTHROP and Mr. HUGHES.

ANCIENT HISTORY.—The course embraces a study of the political, economic, and intellectual development of the ancient world. Due emphasis is placed on geography and chronology. Collateral reading, map work, and written reports form an essential part of the year's work.

Two hours a week through the year.

Textbooks: *West's "Ancient World"* and *Knowlton's Illustrated Ancient History Topics*. Mr. FUSFELD.

DRAWING.—Free-hand drawing is required of all students.

Two hours a week during the year. Miss WEISS.

UNDERGRADUATE COURSE OF STUDY FOR THE DEGREE OF BACHELOR OF ARTS.

The College makes provision for thorough instruction in the essentials of a liberal education, without attempting to do the special work of the polytechnic schools on the one hand or that of the university on the other. The course of higher instruction leading to collegiate degrees occupies four years, and embraces courses in (1) Languages, ancient and modern; (2) Mathematics; (3) Natural Science; (4) History; (5) Philosophy and Political Science; and (6) Vocational Work. Studies noted as optional may be pursued only by special permission of the Faculty. The arrangements of the studies by years is given in the Synopsis which follows this descriptive outline.

I—LANGUAGES

MODERN LANGUAGES

ENGLISH COMPOSITION, A.—The study and practice of the principles of English composition. Models are studied, and

attempts to imitate their merits required. Written exercises are read and criticised in the presence of the writer as far as practicable.

Two hours a week during the Freshman year.

Textbook: *Two Years' Course in English Composition*, *Hanson*. Part II. Professor DAY.

ENGLISH COMPOSITION, B.—Advanced course. One hour a week, Sophomore year. Daily theme writing.

Various texts. Dr. HOTCHKISS.

READINGS FOR THE SOPHOMORE YEAR

FIRST TERM

Short Stories, Selected by S. P. Sherman.

Essays, from the Sketch Book of Washington Irving.

Sermons, by T. H. Gallaudet.

Speeches, by Abraham Lincoln.

Writing of To-Day, Cunliffe & Lomer; Century Co.

SECOND TERM

Life and Times of Alfred the Great. C. Plummer.

Myths of the Northland. Guerber.

Sir Gawain. J. L. Weston.

Chaucer's Prologue, Knight's Tale, etc. Skeat.

Mandeville's Travels, modernized. Standard English Classics or Cassel's Nat. Lib.

THIRD TERM

Morte d'Arthur. Mallory Atheneum Press Series.

Selections from Spenser's Faerie Queene. Standard English Classics.

Play of Noah's Flood. Manly's Specimens of Pre-Shakespear-ean Drama.

Dr. Faustus. Marlowe.

Macheth. Shakespeare.

Essays. Bacon.

Lycidas, L'Allegro, and Il Penseroso. Milton.

Pilgrim's Progress. Bunyan.

RHETORIC.—Three hours a week, first term, Sophomore year.

Textbook: *Hitchcock*. Dr. HOTCHKISS.

PUBLIC SPEAKING.—In this course it is intended to give to the student in some degree the power to "think on his feet," and to accustom him to an orderly array and presentation of his thoughts.

One hour a week during the Sophomore year. Dr. HOTCHKISS.

ENGLISH LITERATURE, A.—Selections from the works of each author under consideration are examined critically; and, occasionally, an entire work is selected for such analysis, and portions committed to memory for histrionic presentation. Usually the results educed by such analysis and presentation are required to be given in writing. Essays are also at times exacted, giving an estimate of an author as derived from eminent critics. A list of books to be read out of class is assigned, and weekly tests applied.

Three hours a week, second and third terms of the Sophomore year.

Textbook: *Long's English Literature*, and various texts. Dr. HOTCHKISS.

READINGS FOR THE JUNIOR YEAR

FIRST TERM

Macaulay's Essays on Lord Clive and Frederick the Great.

The Merchant of Venice. Shakespeare.

Silas Marner. George Eliot.

The Wonderful Year. Locke.

Life of John Bunyan. Froude.

SECOND TERM

No specific works are given, as the student is allowed to choose his line of reading.

THIRD TERM

Progress and Poverty. Henry George.
 Lombard Street. Walter Bagehot.
 Looking Backward. Edward Bellamy.
 A Traveller in Altruria. William D. Howells.

ENGLISH LITERATURE, B.—A continuation of Course A. Elective; open to Juniors.

Five hours a week during the second term, Junior year.

Textbook: *Long's English Literature*, and various texts. Dr. HOTCHKISS.

AMERICAN LITERATURE.—A course carried on along the lines of English Literature, A.

Elective, five hours a week, third term, Freshman year.

Textbook: *Abernethy*, and various texts. Dr. HOTCHKISS.

PHILOLOGY.—The general principles of language growth; the origin and growth of English, with its foreign elements, and the growth and change in form and meaning of English words, are successively taken up. The study is supplemented by collateral reading and theme writing.

Five hours a week during the first term of the Junior year.

Textbooks: *Trench's Study of English Words*. *Hadley's Brief History of the English Language*. Dr. HOTCHKISS.

FRENCH, Elementary.—French Grammar and reading. The attempt is made to give a thorough comprehension of grammatical forms and principles, the peculiarities of idioms, the relation of French to English, and especially to render students skillful, accurate, and ready in translation.

Five hours a week during the Junior year.

Textbooks: *Elementary French*, *Aldrich and Foster*; *Ballard's French Reader*; supplemental reading. Dr. FAY.

ADVANCED FRENCH.—A course devoted mainly to translation of French texts.

Five hours a week during the Senior year.

Various French texts. Dr. FAY.

GERMAN, Elementary.—German Grammar and reading. The aim in this course is, like that in Elementary French, to give a thorough foundation in the study of the grammar and idioms of the language and to give practice in accurate translation.

Five hours a week during the Senior year.

Textbooks: *Vos's Essentials of German*; supplemental reading. Dr. FAY. (Omitted in 1917--18.)

ANCIENT LANGUAGES

While the time devoted to the ancient languages is less than in the usual curriculum of American colleges, it is believed that Latin is taught in such a manner as to awaken in the students the true spirit of classical scholarship, and to enable them subsequently to read more difficult authors, independently, with pleasure and profit.

LATIN.—The first and second terms are devoted to the study of simple Latin prose composition, alternating with Cæsar's Gallic War. The third term is devoted to Cicero's Orations against Catiline. Special attention is paid to the construction of the author's language, to an analysis of his thought, and to its accurate rendering into good English.

Five hours a week during the Freshman year.

Textbooks: *Writing Latin* (Book One), Revised Edition, By John Edmund Barss; D. C. Heath & Co., Publishers.

Allen & Greenough's New Latin Grammar, New Caesar with Vocabulary, and *Cicero's Orations*. Ginn & Company, Publishers.

Five hours a week. Assistant Professor PEET.

LATIN, Advanced Course.—A selection of two of the following authors: *Cicero, Virgil, Ovid, Horace, Livy, Tacitus, Terence*.

Elective, five hours a week for the first and second terms of the Sophomore year. Assistant Professor PEET.

GREEK.—The study of Greek is optional; the course marked out by the Faculty, comprising *White's Beginner's Book*, *Goodwin's Grammar*, and *Xenophon's Anabasis* in the Freshman year, *Homer's Iliad* in the Sophomore year, and *Demosthenes on the Crown* in the Junior year, has been successfully pursued to a greater or less extent by several students. Dr. FAY.

II—MATHEMATICS

SOLID GEOMETRY.—With the use of tangible objects, such as globes, cones, pyramids, etc., the principles of solid geometry are taught.

Two hours a week, first and second terms of the Freshman year.

Textbook: *Wentworth's Solid Geometry*. Professor ALLISON.

PLANE TRIGONOMETRY.—Functions of angles; solution of triangles; use of logarithmic tables.

Three hours a week, first and second terms of Freshman year.

Textbook: *Wentworth's Plane Trigonometry and Tables*. Professor ALLISON and Dr. ELY.

MECHANICS.—Elementary propositions of mechanics mathematically demonstrated and illustrated.

Five hours a week, third term of the Freshman year.

Textbook: *Dana's Mechanics*. Professor ALLISON.

DESCRIPTIVE GEOMETRY.—Optional; open to students who have studied solid geometry.

Five hours a week through the second and third terms of the Freshman year.

Textbook: *McCord's Elements of Descriptive Geometry*. Professor ALLISON.

ANALYTIC GEOMETRY.—Optional.

Five hours a week during the first and second terms of the Sophomore year.

Textbook: *Ashton's Plane and Solid Analytic Geometry*. The PRESIDENT.

SURVEYING.—Elective. Elementary practical work outdoors in plane surveying. This completes Plane Trigonometry and reviews the principles of the work in Trigonometry of the Freshman year.

Five hours a week during the third term of the Freshman year.

Textbook: *Wentworth's Plane Trigonometry and Surveying, with tables*. Professor ALLISON.

DIFFERENTIAL AND INTEGRAL CALCULUS.—Optional study, offered to Juniors.

Textbook: *Bowser's Calculus*. The PRESIDENT.

SURVEYING.—More advanced work in Plane Surveying, the use and adjustment of the transit, leveling and topographic work, is offered to students in the Junior and Senior years. Professor ALLISON.

MECHANICS OF MATERIALS.—Optional course offered to Seniors. Based on the first six chapters of *Merriman's Mechanics of Materials*. Professor ALLISON.

III—NATURAL SCIENCE

PHYSICS.—The required work consists of notes of lectures, recitations and laboratory work. During the first term, the Properties of Matter and the Dynamics of Fluids and Heat are studied. The second term is given to Electricity and Magnetism, and Light.

Five hours a week through the first and second terms of the Sophomore year.

Textbook: *First Course in Physics, Laboratory Course in Physics*, Millikan and Gale. Professor ALLISON.

ELECTRICITY.—General Electricity; theoretical and practical consideration of commercial generators and motors.

Elective, five hours a week during the second and third terms of the Junior year.

Textbooks: *Sylvanus P. Thompson's Electricity and Magnetism*, *Jackson's Alternating Currents*. Professor ALLISON.

Advanced work in Electricity is offered as an optional to students who have taken the above course. Professor ALLISON.

GENERAL ENGINEERING.—Lectures on motors and on general engineering are offered to especially qualified students in their Senior year. Professor ALLISON.

CHEMISTRY, A: INORGANIC CHEMISTRY—with a brief review of some of the more important compounds of carbon.

Five hours a week of recitations and laboratory work during the first and second terms of Sophomore year. In all the work in the courses in Chemistry a laboratory period of two hours is considered the equivalent of a one-hour recitation period.

Textbook: *Newell's Descriptive Chemistry*. Dr. ELY.

CHEMISTRY, B: QUALITATIVE CHEMICAL ANALYSIS.—Elective; open to students who have taken Chemistry A.

The course is devoted to the reactions of the metallic ions and their separation and identification.

Laboratory work of ten hours a week in the third term of Sophomore year.

Textbook: *Baskerville and Curtman's Qualitative Analysis*. Dr. ELY.

CHEMISTRY, C: QUALITATIVE CHEMICAL ANALYSIS, Continued.—Optional; a continuation of Chemistry B.

Laboratory work of ten hours a week for one term.

Textbook: *Baskerville and Curtman's Qualitative Analysis*. Dr. ELY.

CHEMISTRY, D: QUANTITATIVE CHEMICAL ANALYSIS.—Optional; open to students who have taken Chemistry C.

Ten hours a week for two terms.

Textbook: *Talbot's Quantitative Analysis*. Dr. ELY.

CHEMISTRY, E: ORGANIC CHEMISTRY.—Optional; open to students who have taken Chemistry A.

Five hours a week of recitations and laboratory work for two terms.

Textbook: *Remsen's Organic Chemistry*. Dr. ELY.

CHEMISTRY, F: CHEMICAL PREPARATIONS.—Optional; open to students who have taken Chemistry B.

Laboratory work equivalent to ten hours a week for one-half a term.

Textbook: No one textbook is employed, but students are given a number of inorganic compounds to prepare, and are required to consult various standard works in order to select methods to employ in their preparation. Dr. ELY.

SOILS AND FERTILIZERS.—Optional; open to students who have taken Chemistry A. An elementary course of practical benefit to students expecting to take up agricultural pursuits after leaving college.

Recitations and laboratory work equivalent to five recitation hours a week for one term.

Textbook: *Snyder's Soils and Fertilizers*. Dr. ELY.

DETERMINATIVE MINERALOGY.—Optional; open to students who have taken Chemistry B. An elementary course in the determination of the common rock-forming and other minerals of economic importance.

Laboratory work equivalent to five recitation hours a week for one-half a term.

Textbook: *Crosby's Tables for the Determination of Common Minerals*. Dr. ELY.

ASSAYING.—Optional; open to students who have taken, or are taking, Chemistry D.

Laboratory work equivalent to five recitation hours a week for one-half a term. Fire assay methods are employed in the estimation of the amount of gold and silver in ores containing these metals.

Textbook: *Brown's Manual of Assaying*. Dr. ELY.

BIOLOGY, A: BOTANY.—The course consists of the minute study of the structure and special functions of plants and their tissues; and a comparative study of the life histories of certain types, which is intended to give a general view of the evolution and classification of plants. The study of trees is taken up to familiarize the student with native and introduced species, and the characteristic structure of the more common kinds of wood.

Twelve reports of not less than three hundred words each are required from each student upon the following bulletins of the United States Department of Agriculture or upon the Bulletins of the New York State College of Agriculture at Cornell University: Human Nutrition; Cereal Breakfast Foods; Nuts and Their Uses for Foods; Bacteria in Milk; Rules for Planning the Family Dietary; Rice and Rice Cooking; Alfalfa; the Propagation of Plants; Weeds and How to Kill Them; Influence of Forestry upon the Timber Industry; Forest Preservation and National Prosperity; Home Grown Tea; Rice Culture in the United States; Peanuts; Corn Growing; Sweet Potatoes, Culture and Uses; the Culture of Tobacco; Beans; Strawberries; the Conservation of National Resources; How Insects Affect Health in Rural Communities; Usefulness of the American Toad; Alfalfa Growing.

Five hours a week during the third term of the Sophomore year.

Textbook: *Introduction to Botany*, Bergen and Caldwell.
Professor DAY.

DENDROLOGY.—Optional.

Textbooks: *Manual of the Trees of North America*, Sargent; *The Tree Book*, Rogers.

Three hours a week through the Spring term of the Senior year. Professor DAY.

BIOLOGY, B: PHYSIOLOGY.—Five hours a week through the first term of the Junior year.

A study is made of Red Cross First Aid Methods, such as the application of bandages, resuscitation, what to do in emergencies, etc.

Supplementary reading.—Each student is required to read

and report on special articles pertaining to health and hygiene.

Textbook: *Walker's Anatomy, Physiology and Hygiene*. Professor DAY.

BIOLOGY, C: ZOOLOGY.—Includes a general view of biological theories, and leads to laboratory methods of dissection and experiment and the use of the microscope. A general idea imparted of the structure and functions of animals and plants, and of the theories of evolution, natural selection, variation, mutation, and heredity.

Supplementary reading.—Extracts from *Origin of Species*, Darwin; Mendel's Law; *The Story of the Fly*, *The Story of the Spider*, *The Theory of Parasitism*, Fabre; *The Animals and Man*, Kellog; *The Standard Library of Natural History*; and special Bulletins of the United States Department of Agriculture.

Five hours a week during the second term of the Junior year.

Textbook: *Linville & Kelley's General Zoology*. Supplementary Reading. Mr. SKYBERG.

ASTRONOMY.—This course is designed only to give the fundamental conceptions of the science, and the present state of our knowledge of the heavenly bodies. The telescope is used; and the class is usually given the privilege of an evening in the United States Naval Observatory.

Seven themes of not less than five hundred words each are required from each student upon the following subjects: The Sun; the Moon; the Stars; the Planets; Comets; Meteors and Shooting Stars; the Nebular Hypothesis.

Five hours a week during the second term of the senior year.

Textbook: *Young's Lessons in Astronomy*. Professor DAY.

GEOLOGY.—Dynamic, Structural, and Historical Geology, with a supplemental study of rocks and rock-forming minerals.

Five hours a week, third term of Senior year.

Textbooks: *Norton's Elements of Geology*. Dr. ELY.

IV—HISTORY

MEDIEVAL AND MODERN.—Three hours a week during the Freshman year.

Required reading for the first term: Emerton. An Introduction to the Middle Ages. Robinson, Readings in History, 20 chapters. Beacon Lights of History, Lord. Volume 4, Constantine the Great; St. Augustine; Leo the Great; Theodosius the Great. Volume 5. Charlemagne; Hildebrand; The Feudal System; The Crusades; John Wyclif. Volume 6. Dante; Columbus. Volume 8. Alfred the Great.

Second term: Beacon Lights of History, Lord. Volume 7. Joan of Arc. Volume 6. Martin Luther; Ignatius Loyola; John Calvin; Galileo. Volume 8. Elizabeth; Henry of Navarre; Gustavus Adolphus. Robinson, Readings, chapters 21–33, inclusive. Motley's Rise of the Dutch Republic. The Sieges of Haarlem and Leyden.

Third term: Beacon Lights of History, Lord. Volume 7. Madame de Maintenon; Duchess of Marlborough. Volume 8. Richelieu; Cromwell; Louis XIV; Peter the Great; Frederick the Great. Volume XI. Lafayette; Mirabeau; Napoleon, Metternich. Volume X. Cavour; Bismarck; Gladstone. Robinson, Readings, chapters 34–41. Robinson and Beard, Readings.

Textbook: *Mediaeval and Modern Times*, Robinson. Professor DAY.

POLITICAL HISTORY OF THE UNITED STATES.—It is proposed in this course to set before the student a clear exposition of the principles on which the Government is founded, and to point out the modifications and developments which time, events, and the policies of our statesmen have brought about. It will include frequent lectures and much collateral reading.

Five hours a week for the entire third term of the Junior year.

Textbook: *American History*, Muzzey. Professor DAY.

V—PHILOSOPHY AND POLITICAL SCIENCE

LOGIC, DEDUCTIVE AND INDUCTIVE.—Copious written exercises are exacted, and when sufficiently advanced the student is re-

quired to analyze the simpler arguments in support of moral, political, and scientific truths.

Five hours a week during the first term of the Senior year.

Textbook: *A. L. Jones's Inductive and Deductive Logic*. Dr. HOTCHKISS.

ETHICS.—The theories and conclusions of the leading writers on the subject are examined and compared with those of the author of the textbook used.

Five hours a week during six weeks of the third term of the Junior year.

Textbook: *Cabot's Everyday Ethics*. Dr. HOTCHKISS.

POLITICAL ECONOMY.—The views of various writers are examined and compared with those of the text used.

Five hours a week during six weeks of the third term of the Junior year.

Textbook: *Ely and Wicker's Elementary Economics*. Dr. HOTCHKISS.

PSYCHOLOGY.—The essentials of this science studied. Simple experiments under the guidance of Witmer are exacted of the class to illustrate points and principles inculcated. Special stress is laid upon the mental development and training of the child.

Five hours a week during the third term of the Senior year.

Textbooks: *R. P. Halleck's Psychology and Psychic Culture*. Dr. HOTCHKISS.

COMMERCIAL LAW.—First term, Senior year, five hours a week.

Textbook: *Gano's Commercial Law*. The PRESIDENT.

CIVIL GOVERNMENT.—Five hours a week for six weeks in the second term of the Senior year.

Textbook: *Boynton's Civics*. Dr. HOTCHKISS.

INTERNATIONAL LAW.—Five hours a week for six weeks in the second term of the Senior year.

Textbook: *Wilson and Tucker's International Law*. Dr. HOTCHKISS.

VI—VOCATIONAL COURSES

In order to assure graduates of a well-rounded training for life, the following general vocational and practical courses are given:

During the Preparatory and Freshman years work in Drawing and Business Methods is required from all students.

During the Sophomore and Junior years, at least two hours per week is required of each student in Agriculture, Chemistry, Library Methods, or Domestic Arts and Drawing.

BUSINESS METHODS.—Elements of business practice, dealing with letter writing, bills, banking, notes, wills, deeds, etc.

Required course. Two hours a week during the first term of the Freshman year.

Textbook: *Teller and Brown's Business Methods*. Mr. HUGHES.

Principles of single and double entry bookkeeping. Second term Freshman year.

Textbook: *MacFarland and Rossheim "A First Year in Bookkeeping and Accounting."* Mr. HUGHES.

AGRICULTURE.—Two hours per week required of all Sophomore men. The work embraces the elements of Agriculture and Farm Management.

Textbook: *Warren's Farm Management*.

During the Junior year, work in Agriculture covers "*Animal Husbandry for Schools*" by Harper, and "*Dairy Farming*" by Warren and Eckles. Practical work is given as the occasion presents.

The main object is to give the student an insight into this most fundamental of all occupations. In case any student desires to follow agriculture as a life work, other branches may be taken up during the Senior year. Frequent visits are made to the extensive experimental farms of the United States Department of Agriculture, the Maryland State College of Agriculture, and the model dairy of the United States Soldiers' Home. Mr. DRAKE.

LIBRARY METHODS.—Elective for women in Sophomore year

Continues through Sophomore and Junior years, two hours a week.

Sophomore year. Accessioning, classsifying, and theory of cataloging. Textbook: *Hitchler, Cataloging for Small Libraries*. Miss NORTHROP.

Junior year. Practice work in the library. Cataloging and ordering of books. Study and use of reference books. Readings. Written reports on special subjects. Miss NORTHROP.

PERSONAL HYGIENE.—Required of all Freshman women, two hours a week, third term, Freshman year. Written reports on required readings.

Textbook: *Fisher and Fiske, How to Live*. Miss NORTHROP.

DOMESTIC ARTS AND DRAWING

Preparatory Women.—Two hours a week. Required. Free-hand and simple mechanical drawing, lettering, color, human proportions, simple dress design, plant study. Miss WEISS.

Preparatory Men.—Two hours a week. Required. Free-hand and simple mechanical drawing, lettering, color values, practice in laying on water color. Miss WEISS.

Freshman Women.—Two hours a week. Required. Lettering, design, picture composition, human proportions, dress design, mechanical drawing, plant analysis, brush work, stencilling. Miss WEISS.

Freshman Men.—Two hours a week. Required. Mechanical drawing, perspective, simple architectural drawing and designing. Miss WEISS.

Sophomore Women.—Two hours a week. Elective. Cutting, fitting, and making of garments; use of commercial patterns, and simple drafting, hand and machine sewing, textiles, hygiene of clothing. Miss WEISS.

Junior Women.—Two hours a week. Elective. Drafting and designing, textiles, hand sewing and dressmaking, interior decoration. Miss WEISS.

PRINTING

Instruction in printing, including hand composition, instruction in the operation of the linotype, and press work. Optional. Offered to especially qualified students. Mr. ROGERS.

COURSE OF STUDY, 1917-18

First Term

Second Term

Third Term

Preparatory Year

Plane Geom. (3 hrs.) Adv. Algebra (2 hrs.)	Plane Geom. (3 hrs.) Adv. Algebra (2).	Plane Geometry
Latin.	Latin	Latin
English Comp. (3 hrs.) Ancient Hist. (2 hrs.)	English Comp. (3) Ancient Hist. (2)	English Comp. (3) Ancient Hist. (2)
Drawing (2 hrs.)	Drawing (2)	Drawing (2)

Freshman Year

Plane Trig. (3 hrs.) Solid Geom. (2 hrs.)	Plane Trig. (3) Solid Geom. (2)	Mechanics
Cæsar.	Cæsar	Cicero
English Comp. (2 hrs.) Mediæval Hist. (3 hrs.)	English Comp. (2) Mediæval Hist. (3)	English Comp. (2) Modern Hist. (3)
Business Meth. (2 hrs.) Drawing (2 hrs.)	Business Meth. (2) Drawing (2)	Right Living (2) Pl. Surveying (2) or Drawing (2)

Sophomore Year

Physics.	Physics	Botany
Chemistry.	Chemistry	Qualitative Analysis
English Comp. (1hr.) English Liter. (3 hrs.) Public Speaking (1 hr.)	English Comp. (1) English Liter. (3) Public Speaking (1)	English Comp. (1) English Liter. (3) Public Speaking (1)
Library Cat., Agriculture, or Domestic Art (2)	Library Cat., Agriculture, or Domestic Art (2)	Library Cat., Agriculture, or Domestic Art (2)

Junior Year

French	French	French
Physiology	Zoology	Political History of the United States
Philology	English Literature or Electricity	Ethics and Political Economy
Chemistry, Agriculture, Domestic Art or Library Cat. (2)	Chemistry, Agriculture, Domestic Art, or Library Cat. (2)	Chemistry, Agriculture, Domestic Art, or Library Cat. (2)

Senior Year

French	French	French
Commercial Law	Astronomy	Mineralogy and Geology
Logic	Civil Government and Internat. Law	Psychology

OPTIONAL STUDIES

The following courses will be given as sufficient demand for them arises:

1. GREEK.
2. MATHEMATICS.—Analytic Geometry; Calculus; Strength of Materials.
3. DAIRYING; POULTRY RAISING.
4. ELECTRICITY.—Generators; Motors.
5. CHEMISTRY.—Soils and Fertilizers; Chemistry C, Advanced qualitative analysis; Chemistry D, Quantitative Analysis; Chemistry E, Organic Chemistry; Chemistry F, Chemical Preparations; Determinative Mineralogy; Assaying.
6. ADVANCED ART AND DESIGN.
History of Costume; Basketry; Weaving; Stencilling—Open to both young men and young women.
Millinery; Knitting; Crocheting; Tatting; Embroidery—Open to women only.

NORMAL COURSE

A course in the science and art of instructing the deaf is afforded to a limited number of young hearing persons who wish to become teachers of the deaf. Candidates for this course are expected to be graduates of colleges of good standing.

COURSE OF INSTRUCTION

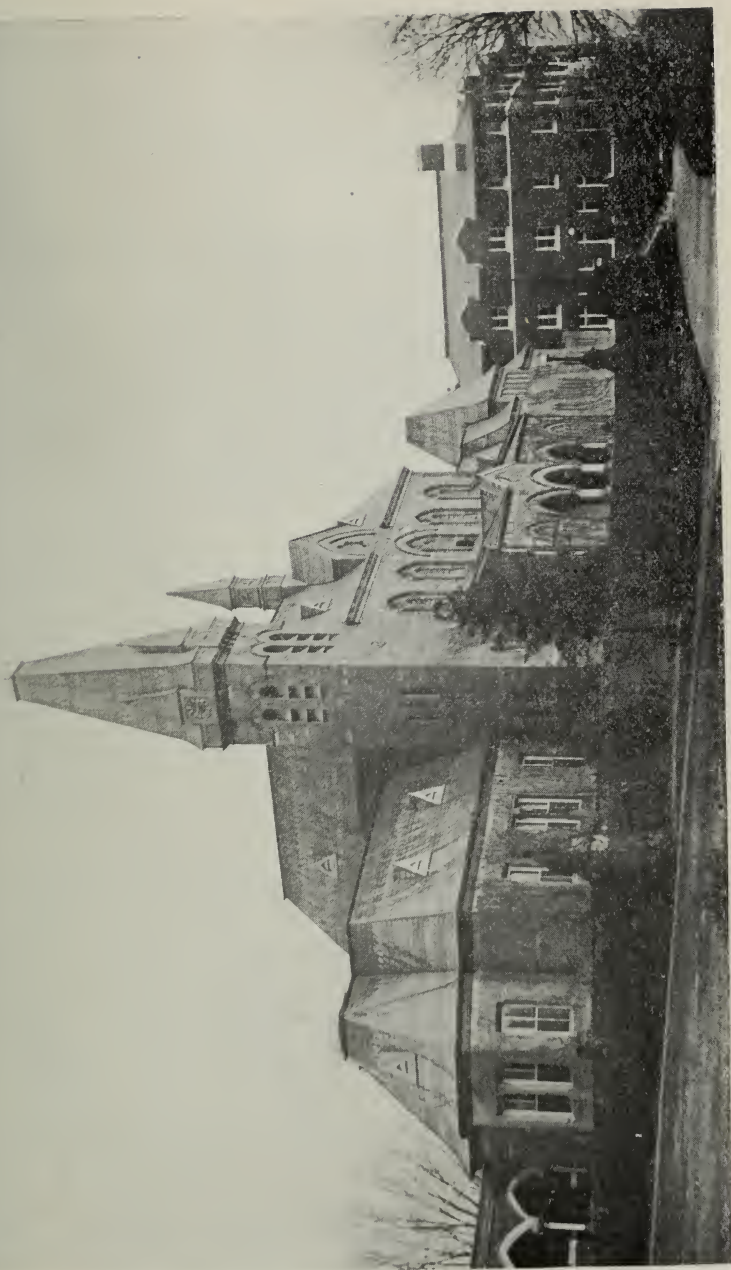
FIRST TERM

The language of signs; the use of the manual alphabet—one hour daily. Miss PEET.

Speech-teaching, voice-training, visible speech—one hour daily. Miss JAMESON.

Observation and practice in speech classes—one to two hours daily. Note books giving details required.

Lectures on the manual alphabet; the classification of the deaf; the ear; the throat and voice; the history of the education of



CHAPEL HALL

(Sophia Fowler Hall in background)

the deaf in America; child-study—aggregating two hours weekly. Miss PORTER.

Topics for study and written report: Causes of deafness; number of the deaf; occupations of the deaf, etc.—one topic each week.

Theses—History of the Education of the Deaf; General History of Education; Life of Thomas Hopkins Gallaudet.

SECOND TERM

Instruction in finger-spelling and signs, as in the first term. Miss PEET.

Practice in speech-teaching—one hour daily. Miss JAMESON.

Observation and practice in manual and speech classes—one to two hours daily.

Lectures on aural development, musical vibratory massage.

Lectures on pedagogy, psychology, and principles of teaching with special reference to the needs of the deaf—two hours daily.

Miss PORTER.

Topics for study and written report: Physical training; the schoolroom; school records, etc.—one topic each week.

Theses on subjects chosen during the term.

THIRD TERM

Instruction in signs and spelling as in first and second terms. Miss PEET.

Practice in speech-teaching—one hour daily. Miss JAMESON.

Observation and practice in classes in geography, history, arithmetic and language—one to two hours daily.

Lesson planning and practice teaching under supervision and criticism

Lectures on child-study, methods of instruction in language, arithmetic, geography and history—an aggregate of two hours weekly. Miss PORTER.

Topics for study and written report: Textbooks; marks; examinations, outdoor work, etc.—one topic each week.

Thesis on the teaching of some special subject, as arithmetic or language.

Some of the books of reference used are: Page on Teaching, by W. H. Payne, published by the American Book Company; Mottoes and Snider's Life of Froebel, Sigma Publishing Company, Chicago; Bell's Visible Speech in Twelve lessons, Volta Bureau, Washington, D. C.; Guttman's Voice Training, published by E. S. Werner, 48 University Pl., N. Y.; Arnold's Teachers' Manual, Hazell, Watson & Viney, London; Reports of the Convention of the American Instructors of the Deaf; the American Annals of the Deaf.

Observation and practice work are carried on in the Kendall School, the primary and grammar department of the Institution.

After three months' instruction the normal students are required to assist in speech-teaching in the college as well as in the school.

Throughout the year they live with the college students, are subject to the same rules, and take an active part in all the social life of the Institution.

The members of the class assist in supervising the pupils of the Kendall School. They also help conduct chapel exercises in the school during the second and third terms.

The work of the normal students is graded. Those not making satisfactory progress or who are not found adapted to school work, will be discouraged from continuing this Course.

Full and confidential information as to Normal students will be given to school authorities looking for teachers.

The Institution seeks to recommend candidates best suited to fill vacancies, and not to send out general letters of recommendation.

The aim of the department is to equip well-educated young men and women with such knowledge not only of teaching, but of the deaf themselves, that they may be able to do intelligent work at once in the various schools of the country.

GENERAL INFORMATION

ADMISSION

Applicants for admission to the Preparatory Class are required to be able to express their thoughts in connected English, and to comprehend the language of the ordinary text books of the common schools. A command of English to this extent is essential to the satisfactory and successful prosecution of the studies of this class. Pupils born deaf, or deaf from early infancy, who have acquired this ability and are also well grounded in the elementary studies of the public schools, may be encouraged to seek the privileges of the college. In the case of pupils who retain a fair command of language after becoming deaf, the danger of superficial preparation in the rudiments of the elementary studies is very great. Such pupils should be made acquainted with the real state of affairs, and should not be recommended for admission to the Preparatory Class without full training in the elementary branches. In all cases thorough familiarity with arithmetic is insisted upon.

For a unit course three hours will be allowed for the examination. One and one-half hours will be allowed for the examination in a half-unit course.

The definition of a unit course is: *a course of study covering a school year, with five class periods of at least forty-five minutes each per week.* Half this time should be given to half-unit courses.

Applicants may seek entrance by either of two methods, as follows:

FIRST METHOD

Thy may take examintaions in *all* prescribed subjects, under proper supervision, at their respective schools or homes, or they may take the same at the College.

Candidates for the Preparatory Class will be examined in the the subjects stated below.

ENGLISH.—Embracing Grammar, Composition, and Reading.

- I. Grammar.* $\frac{1}{2}$ unit (examination $1\frac{1}{2}$ hours).
II. Composition, including Capitalization and Punctuation. 1 unit (examination 3 hours).
III. Reading. $\frac{1}{2}$ unit (examination $1\frac{1}{2}$ hours).

I. GRAMMAR

- (I) The pupil should be able to recognize the different parts of speech.
1. Nouns. Common; proper; abstract; collective; verbal.
 2. Verbs. Regular, irregular; transitive; intransitive; auxiliary; copulative; defective; impersonal.
 3. Adjectives. Descriptive; pronominal; proper; the articles.
 4. Adverbs. Time; place; manner; degree.
 5. Pronouns. Personal; relative; interrogative; adjective.
 6. Conjunctions. Coordinate; subordinate; correlative.
 7. Prepositions.
 8. Interjections.
- (II) The pupil should be able to analyze any sentence of reasonable difficulty into subject; verb; complement; modifying elements, as:
- The lame boy lives in Boston.
- This is a simple sentence. The complete subject is THE LAME BOY. The complete predicate is LIVES IN BOSTON. The simple subject is the noun BOY. The simple predicate is LIVES. BOY is modified by the adjective word modifiers, THE and LAME. LIVES is modified by the adverbial phrase modifier, IN BOSTON.
- (III) The pupil should be able to recognize simple and compound subjects; simple and compound predicates; simple and compound complements.
- (IV) The pupil should be able to recognize word modifiers; phrase modifiers; clause modifiers.
- (V) The pupil should be able to recognize simple sentences; complex sentences; compound sentences; compound-complex sentences.
- (VI) The pupil should be able to construct, according to named specifications, grammatically correct sentences, involving the parts of speech; the subject; the predicate; the complement; word modifiers; phrase modifiers; clause modifiers.

II. COMPOSITION I

(A) CAPITALIZATION

The use of capital letters, as follows:

1. At the beginning of sentences.
2. At the beginning of direct quotations.
3. At the beginning of lines of poetry.
4. Initials.
5. Proper names.
6. Names attached to a person's name.
7. Names of days and months.
8. Names referring to the Deity.
9. Names of business firms.
10. Names of things personified.
11. Titles of books and stories.
12. " O " and " I " standing alone.

(B) PUNCTUATION

The use of the comma.

1. After names of persons addressed.
2. To separate parts in a letter heading.
3. The ordinary use of the comma in the sentence.

The use of the apostrophe.

1. In possessives.
2. In contractions.

The use of the hyphen.

1. In uniting parts of compound words.
2. In the separation of syllables at the end of the line.

The use of the period.

1. At the end of a declarative sentence.
2. After abbreviations.

The ordinary use of quotation marks.

COMPOSITION II

- (I) The pupil should be able to write a clear, concise sentence, correct in capitalization, in punctuation, and in spelling. The use of the short sentence should be emphasized. The pupil should be taught to place his modifiers as near as possible to the words they modify.

- (II) The pupil should be able to write questions upon a paragraph or a theme. He should be taught to write and to answer questions that can not be answered by " Yes " and " No."
- (III) The pupil should know the meaning and the use of the more common idioms. (*See English Phrases and Idioms, J. L. Smith.*)
- (IV) The pupil should be required to commit passages to memory, and to reproduce them in writing, paying attention to punctuation and capitalization.
- (V) The pupil should be able to expand a simple sentence to a complex sentence, as follows:
- (Simple) Men of talent succeed.
 - (Complex) Men, who are talented, succeed.
 - (Simple) John spoke thoughtlessly.
 - (Complex) John spoke before he thought.
 - (Simple) I am glad of your good fortune.
 - (Complex) I am glad that good fortune has come to you.
- (VI) The pupil should be able to contract a complex sentence to a simple sentence, as follows:
- (Complex) Boys, who are idle, do not get rich.
 - (Simple) Idle boys do not get rich.
 - (Complex) I am glad that you have succeeded.
 - (Simple) I am glad of your success.
- (VII) The pupil should be able to expand a word modifier to a phrase modifier.
- The *mountain* sides are covered with snow.
 - The sides *of the mountain* are covered with snow.
- (VIII) The pupil should be able to expand a word modifier to a clause modifier.
- I admire a *warm-hearted* person.
 - I admire a person *who is warm-hearted*.
- (IX) The pupil should be able to write any of the following:
1. Friendly letters.
 2. Notes of invitation.
 3. Refusals and acceptances of invitations.
 4. Simple business letters.
 5. Applications for a position.
 6. Advertisements. Answers to advertisements.
 7. Lost and Found notices.
 8. Telegrams.

- (X) The pupil should be able to write a paragraph of several sentences, following the principles of unity, coherence, and emphasis.
- (XI) The pupil should be able to state the main thought in a paragraph.
- (XII) The pupil should be able to develop a paragraph, the topic sentence being given.
- (XIII) The pupil should be able to write a theme of several paragraphs, following the principles of unity, coherence, and emphasis.
- (XIV) The pupil should be able to write a short story; a brief description of a person, a place, or a thing; an explanation.

III. READING

The purpose of the course in Reading is to broaden the mind of the pupil; to stimulate his imagination; to widen his sympathies; to familiarize him with the meaning of the more common idiomatic expressions; to enlarge his vocabulary; and generally to widen and vary his powers of expression.

This end can be attained effectively only by exciting the interest of the young reader to such a degree that his reading will be voluntary. To do this it is suggested that, before any set examination into the reader's acquaintance with the subject-matter of the book, or of his comprehension of its vocabulary and idiomatic expressions, he be engaged in an informal chat about the book, its incidents and characters. If such chat be conducted in sympathetic vein, perhaps with real or simulated boyish enthusiasm and enjoyment on the part of the instructor, it will draw out naturally and unobtrusively from the young reader that portion of the story which he has fully or partially grasped, and indicate where he has failed. A little ambushed questioning and comment will set him right where he has misunderstood, without openly convicting him of ignorance or stupidity. In fact, such questioning and comment is most successful when it is suggestive rather than mandatory, and leaves the reader with the solacing impression that he has discovered and rectified his own misunderstandings.

It is suggested, also, that the interest of the reader may be

further aroused, if, in these informal conversations, the instructor succeed in establishing some sympathetic bond between the reader and the characters of the book. Some simple coincidence may serve: the name of one of the characters may be like that of the reader, or like that of some one with whom the reader is familiar; some experience of the reader, or some circumstance of his home-life, or of his thoughts, may be reproduced in the book; and, if he can be led to discover it—to discover himself therein, as it were—he will respond happily with an absorbing interest. Yes, an interest that will absorb words, phrases, idioms—everything.

These informal conversations should be repeated at intervals during the reading of the book.

In the more formal examination into the results of the pupil's reading, he should be questioned about the characters and incidents of the book. He should be required to pick out and explain idiomatic expressions; to give synonyms and antonyms for words in the text; to write imaginary conversations between characters in the books; to paraphrase sentences from the text; and to write compositions descriptive of people and places in the readings.

The course in Reading will cover the following branches of literature:

1918

- Fiction. *The Prince and the Pauper*, Twain.
- Poetry. *The Legend of Bregenz*, Proctor.
- History. *Paul Revere's Ride*, *The Skeleton in Armor*, Longfellow.
- Animal Life. *Wild Animals I have Known*, Seton-Thompson.
- Biography. *Up from Slavery*, Booker Washington.
- Fable. *Sinbad the Sailor*.
- Bible Readings. *Parable of the Sower*. *The Good Samaritan*.
- Drama. *Macbeth*; from *Lamb's Tales from Shakespere*.
- Memorizing. *The Star Spangled Banner*. *America*. *Lincoln's Gettysburg Address*. *Twenty-third Psalm*.

1919

- Fiction. *The Little Shepherd of Kingdom Come*, Fox.
- Poetry. *Hiawatha*, Longfellow.
- History. *Old Ironsides*, Holmes. *Joan of Arc*, Lang.
- Animal Life. *First Jungle Book*, Kipling.

Biography. The Promised Land, Mary Antin.

Fable. Aladdin.

Bible Readings. The Parable of the Sower. The Prodigal Son.

Drama. The Merchant of Venice; from Lamb's Tales from Shakespere.

Memorizing. America. The Star Spangled Banner. Lead, Kindly Light, Newman.

1920

Fiction. Hans Brinker, Dodge.

Poetry. Lady of the Lake, Scott.

History. Andre and Hale, by Lossing. Patriotism. The Man Without a Country, Hale.

Animal Life. Lives of the Hunted, Seton-Thompson.

Heroism. Men of Iron, Pyle.

Biography. The Making of an American, Riis.

Fable. Aesop's Fables.

Bible Readings. The Story of Joseph.

Drama. Othello; from Lamb's Tales from Shakespere.

Memorizing. America. The Star Spangled Banner. Landing of the Pilgrim Fathers, Hemans.

MATHEMATICS. One and one-half units.

(a) *Arithmetic*. One-half unit. Stress is laid on the rapid, accurate, and neat solution of arithmetical examples, especially those coming under the four fundamental rules—analysis, decimal and common fractions, square root, percentage, and simple proportion. Too much time spent on compound numbers, interest, discount, exchange, averages, cube root, and compound proportion is to be avoided. Arithmetic should teach students to cipher, not to memorize rules or prove theorems; but in the case of the deaf it is very important to cultivate the ability to construe the language of arithmetical problems. The examination questions will be made practical, rather than technical or abstruse.

(b) *Elementary Algebra*, to simple quadratics. One unit. The four fundamental operations for rational algebraic expressions; factoring, determination of highest common factor and lowest common multiple by factoring; fractions; linear equations, both numerical and literal, containing one or more unknown quantities; problems depending on linear equations; radicals, including the extraction of the square root and of the cube

root of polynomials and of numbers; exponents, including fractional and negative.

Wentworth's New School Algebra (pp. 1-261), Ginn & Co., is suggested as a textbook.

Special emphasis should be given to the statement of problems as equations; a logical solution with explanation of each step should be required.

HISTORY. Two units.

(a) *English History*. One unit. Candidates for examination in this subject should have a good command of English, sufficient to express their ideas clearly. They should have a general knowledge of the leading facts of English History, together with the causes which led to the events narrated and the results which came therefrom; also of the geography involved.

Mere memory work should be discouraged. Students should be trained to think and reason for themselves.

The textbook recommended is Montgomery's Leading Facts of English History (Ginn & Co.).

Teachers are referred to "The Study of History in Schools, a Report to the American Historical Association by the Committee of Seven," published by the MacMillan Company.

(b) *American History*. One unit. The examination in American History will be so framed as to require comparison and the use of judgment on the pupil's part rather than the mere use of memory.

Instead of attempting to fix in mind large numbers of dates and isolated statements, the pupil should endeavor to gain a clear idea of the great facts, forces, and sentiments that have shaped our national progress. A good general knowledge of the essential facts and features of American History will be expected. The pupil should also know something of the origin, principles, forms, powers, and practices of the local, state, and national governments.

The examination will presuppose the use of good textbooks, some collateral reading, and much practice in written work. The relation of the geography of the country to its history should be emphasized.

Montgomery's Leading Facts of American History (Ginn &

Co.) or Hart's Essentials of American History (American Book Co.) will indicate the kind and amount of work sought. Channing's Short History (The MacMillan Co.) may be used, with the understanding that considerable outside reading must be done in connection with a thorough study of the textbook.

SCIENCE.

Elementary Physics. One-half unit. It is recommended that the preparation of the candidate in Elementary Physics include:

1. A knowledge of the Metric system.
2. The study of a text-book. The First Book of Physics, by J. A. Culler (J. B. Lippincott & Co., Phila.), is recommended.
3. The use of varied numerical problems, illustrative of the most important facts and laws in elementary physics.
4. Laboratory work, comprising at least twenty-five exercises illustrative of the principles of Mechanics; Hydrostatics; Heat; Light; Electricity and Magnetism.

The time limit for taking entrance examinations for the Preparatory Class will be two years. The days of examination are given below.

It is recommended that candidates offer arithmetic, elementary physics, and English history the first year.

The number of days allowed each year for examination shall be three, but the number of hours allotted to each subject shall not exceed three for full subjects nor one and one-half for half subjects.

SUMMARY OF REQUIREMENTS.

<i>Subject.</i>	<i>Time allowed for examination.</i>
English:	
Composition	3 hours
Reading	1½ hours
Grammar	1½ hours
Mathematics:	
Arithmetic	1½ hours
Algebra.....	3 hours
History:	
English	3 hours
American	3 hours
Science: Elementary Physics.....	1½ hours

The examinations are to be held *without exception on the three successive days beginning the last Wednesday in May*, and all papers are to be sent *on the following Saturday* to President PERCIVAL HALL, Kendall Green, Washington, D. C.

The *original work* of candidates, which should be in such form as to be read easily by the examiner, must in all cases be forwarded to the College.

All other papers written upon by the candidates during the examination should also be sent. The time limit in any subject must not be exceeded; therefore useless copying should be avoided.

Those in charge of the preparation of candidates for admission to the Preparatory Class are referred to the "Report of the Committee of the Convention on a Course of Study" for valuable suggestions in regard to all subjects for admission except Algebra. This report is now out of print but may be found in the American Annals, Vol. LII, pp. 409-467.

Question papers will be furnished on the application of any Principal or Superintendent of an Institution or School for the Deaf. Such Principals or Superintendents are requested to write for examination papers *not later than the first week in May*, in each year.

Testimonials of good moral character are required of all applicants for admission.

All applications for admission should be addressed to the President.

SECOND METHOD OF ADMISSION

1. Students may be admitted to the Preparatory Class upon certificate from approved schools that the prescribed requirements in Arithmetic, English History, American History, and Elementary Physics have been fully met, and upon passing tests by the College Faculty in Algebra, Composition, Reading, and Grammar.

Regular blanks for the formal certification of all candidates for admission under this plan will be furnished the schools, and should contain ratings, on a scale of 10, of work done in the subjects certified.

Examination questions in Algebra, Composition, Reading, and

Grammar will be forwarded in May, as hitherto, to the schools having candidates. After the examination papers in these subjects have been read by the College Faculty, and certificates concerning the other subjects have been received, the schools will be informed as to the probability of the candidates being admitted to the class.

At the beginning of the term in September, examinations will be held at the College in any of the subjects that have not been duly certified and in subjects in which candidates are conditioned.

2. Schools from which students have been admitted to the Preparatory or Freshman Class within the past five years, who have pursued their studies in the College successfully for a year or more, are now placed on the list of "approved schools." Other schools may be added to the list in the future on evidence that they have courses of study preparing pupils fully for the Preparatory Class. The following is the present list of

APPROVED SCHOOLS

Alabama School.	Missouri School.
American School.	Montana School.
Arkansas Institute.	Nebraska School.
California School.	New York Institution.
Colorado School.	North Carolina School.
Florida School.	North Dakota School.
Gallaudet School.	Ohio School.
Georgia School.	Oklahoma School.
Idaho School.	Oregon School.
Illinois School.	Pennsylvania Institution.
Institution for Improved Instruction, New York.	South Carolina Institution.
Iowa School.	South Dakota School.
Kansas School.	Tennessee School.
Kendall School.	Texas School.
Kentucky School.	Utah School.
Maine School.	Washington State School.
Maryland School.	West Virginia School.
Michigan School.	Western Pennsylvania Institution.
Minnesota School.	Wisconsin School.
Mississippi Institute.	Wright Oral School.

ADMISSION TO ADVANCED STANDING

Candidates for admission to the Freshman Class, or to advanced standing, may obtain requirements upon application.

EXPENSES

The charge for board, lodging, laundry, and tuition is three hundred and fifty dollars for the academic year. Congress, however, makes provision for the free admission of residents of the District of Columbia and for a limited number from the States and Territories. The above sum does not include traveling expenses, books, clothing, and other personal and incidental expenses, subscriptions to societies, extraordinary medical or surgical services, etc. A deposit of three dollars is required of each student, returnable at the end of the course, less unreasonable wear on College property. The average cost of books is about \$10 per year; estimates as to the amounts needed to meet the other demands cited above would vary with the tastes of the individual and the distance to his home. But students should come provided with at least \$25 at the beginning of the year and have about \$75 more to draw upon besides what is necessary for car fare, main clothing supply and tuition.

Students have opportunities to earn part of their expenses by labor upon the college buildings and grounds or about the residences of instructors, or on the farm, or in the city during leisure hours, etc. Various opportunities of earning money are also open to the women students.

COLLEGE EXERCISES

STUDY HOURS

Students are expected to attend Chapel exercises, to be present at all recitations of their respective classes, and to attend such other exercises as may be announced by the Faculty from time to time.

Chapel exercises are held each week-day at 9.00 A. M., except on Saturday. On Sunday they are held at 9.00 A. M. and at 5.00 P. M.

Study hours are from 8.00 to 9.00 and from 9.15 A. M. to 12.15 P. M., from 1.15 to 3.15 and from 7.30 to 10 P. M. on Mondays, Tuesdays Wednesdays, Thursdays and Fridays, except that on Fridays the evening study hours are omitted; and from 9.00 to

11.30 A. M. *on Saturdays.* During these periods students are expected to be engaged in recitations or in study.

Preparatory and Freshman students and students reported as having a monthly average below 7.5 in daily recitations in any study are required to observe evening study hours in their own rooms, and these rooms may be visited at intervals by some member of the Faculty.

CLOTHING

Clothing is laundered by the institution and should all be plainly marked. Bed linen and hand towels are furnished by the institution.

PHYSICAL TRAINING

Systematic physical training, under the direction of instructors in a well-equipped gymnasium, is required of all students throughout the course. But students while in training with the football, track, baseball, basket-ball, or wrestling squads, may be excused from other physical training. Open-air exercise, usually tennis, is required of all the young women of the College.

Special gymnasium suits are used by the young men and the young women. New students should order suits through the gymnasium teachers directly upon their arrival at College. Students are given a careful physical examination on admission, and special suitable exercise is prescribed when necessary.

Parents desiring students not to engage in football should notify the President.

All students should be vaccinated against smallpox and typhoid before entering college.

STUDENT SOCIETIES

The Kappa Gamma is a secret society of young men. Four of the Faculty of the College are also members. The society exercises a certain influence upon scholarship by its rule that it will not admit to membership a student conditioned in more than one study.

The Literary Society admits all men students to membership.

It affords an opportunity for practice in public debate, declamation, etc. The public is invited to all meetings except business meetings.

The women students have a society which is partly secret and partly literary and dramatic in character. Once a year it holds an open meeting to which the public is invited.

The "Saturday Night Dramatic Club" of the young men and the "Jollity Club" of the young women each give one or two public entertainments during the year.

The young men of the College maintain a branch of the Young Men's Christian Association.

The women students support an influential branch of the Young Women's Christian Association.

ADVISERS

At the time of his entrance into college each student is assigned to some one member of the Faculty, who acts as his Adviser throughout his college course. It is hoped that each student will feel free to consult his Adviser as he would a parent or elder brother.

INFORMATION

In the case of students markedly deficient in scholarship, notices will be sent to their parents or guardians after the close of each term; when serious discipline for misconduct is given, parents will be at once informed of the fact. Information as to the progress of students will be furnished parents at any time upon request. All applications for information or for admission should be addressed to the President of the College, Kendall Green, Washington, D. C.

EXAMINATIONS

At the close of each term there are written examinations in all the studies of the term.

A record is kept by the Faculty, which shows the standing in study of each student for every term, as determined from the recitations and the examinations, both being graded on a scale

of 10. A student whose combined mark falls below 7 in any subject, or whose mark in examination falls below 6.5, is conditioned. The condition may be removed by obtaining a mark of 6.5 upon re-examination.

DEGREES

The corporation is authorized by an act of Congress to confer "such degrees in the arts and sciences as are usually granted in colleges."

The degree of Bachelor of Arts is conferred on students who have sustained examinations on the full Academic course of four years.

The degree of Bachelor of Science is conferred on students who have sustained examinations on the first two years of the Academic course, and on two years of work in Science equivalent in difficulty to the last two years of Academic work, making a full course of four years.

Students so desiring are permitted to pursue a selected course of study extending through four years, the satisfactory completion of which will entitle them to receive the degree of Bachelor of Philosophy, or of Letters.

No student may receive a degree who is delinquent in his college dues.

The master's degree will be conferred, in course, on graduates of not less than three years' standing who shall furnish the Faculty with satisfactory evidence of their having made substantial progress in science, philosophy, literature, or the liberal arts since their graduation. Application for this degree should be made to the President of the College in writing.

The degree of Bachelor of Pedagogy is also conferred on graduates of the normal department who have previously taken the Bachelor's degree.

SPECIMENS OF EXAMINATION PAPERS FOR ADMISSION TO THE PREPARATORY CLASS

Arithmetic

[Necessary operations are to be written in full; answers, without the operations necessary to obtain them, or analyses without operations, are not acceptable.]

1. A farmer spent \$140 for sheep at \$5.60 each. How many did he buy?
2. When coal is \$7.50 per ton, what will be the cost of 3,000 lbs.?
3. A man walks $14\frac{1}{2}$ miles in $4\frac{5}{8}$ hours. How many miles an hour is that?
4. What part of a man's income remains after he spends $\frac{1}{3}$, $\frac{4}{15}$, and $\frac{1}{5}$ of it?
5. A boy lives $10\frac{1}{2}$ rods from his school. How far does he walk in a day to attend two sessions of his school?
6. Reduce $\frac{5}{15}$, $\frac{2}{25}$, and $5\frac{7}{8}$ to decimals and add.
7. How many square yards of plastering will be needed for the wall of a room 18 ft. wide, 9 ft. high, after subtracting for two windows, each 6 ft. high, $4\frac{1}{2}$ ft. wide?
8. My expenses in April were \$185.68; in May they were 12 per cent less. What did I spend in May?
9. Find the interest on \$200 for 1 yr. 3 mo. at 4 per cent.

Time allowed—one and one-half hours.

[1915.]

Algebra

For admission to the Preparatory Class.

1. (a) Add and (b) subtract $\frac{2}{3}a^3 + \frac{5}{6}a^2b - \frac{2}{7}ab^2 + b^3$; and

$$2b^3 + \frac{5}{14}ab^2 - \frac{9}{12}a^2b - \frac{5}{6}a^3$$
2. Divide $22a^2b^2 + 15b^4 + 3a^4 - 10a^3b - 22ab^3$ by $a^2 + 3b^2 - 2ab$
3. Solve $5(x-3) - 7(6-x) + 29 = 50 - 3(8-x)$
4. The sum of two numbers is 18, and three times the greater number exceeds four times the smaller by 5. Find the numbers.
5. Reduce to lowest terms:

$$(a) \quad \frac{(a^2 + 2ab + b^2)(a-b)}{(b^2 - 2ab + a^2)(a+b)}$$

$$(b) \quad \frac{x^2 - y^2}{x + y} \times \frac{x - y}{x^2 - 2xy + y^2}$$

6. Resolve into factors:

$$(a) \quad a^2 - 6ab + 9b^2$$

$$(b) \quad 4a^4 + 20a^2x^2 + 25x^4$$

$$7. \text{ Solve: } \frac{3x+1}{4} - \frac{2x+1}{3} - \frac{4x+5}{5} = 4$$

8. The difference between one-fifth of a number and one-ninth of the same number is 4. Find the number.

9. Divide 450 into two parts such that the smaller part is contained in the larger 9 times with a remainder of 20.

10. If A gave B \$100, A would then have half as much money as B; but if B gave A \$100, B would have one-third as much as A. How much has each?

Time allowed—three hours.

[1915.]

History of the United States

Time allowed—three hours.

Give the dates of all events mentioned in your paper.

1. Give some account of the settling of Connecticut.
2. What caused the American Revolution?
3. Why did eleven States try to secede from the Union in 1860-61? What States were they?
4. What was the comparative strength of the North and of the South at the opening of the Civil War? What was the Union plan for carrying on the war?
5. Write *very briefly* about each of the following men:

Ethan Allen.	Bartholomew Gosnold.
Benedict Arnold.	Alexander Hamilton.
General Braddock.	Paul Jones.
David G. Farragut.	Robert de la Salle.
Rev. John Eliot.	Eli Whitney.

English History

Time allowed—three hours.

1. Describe the geographical differences between early Britain and the present Empire of Great Britain.
2. Tell all you can about the conversion of the English to Christianity.
3. What was the Habeas Corpus Act?
4. Compare the reigns of Mary and Elizabeth.
5. What was the "Glorious Revolution" of 1688?
- 6-7. Write briefly about any *six* of the following subjects: (a) The

Witan, (b) Simon of Montfort's Parliament, (c) The First Perfect Parliament, (d) Separation of Parliament into Two Houses, (e) The Short Parliament, (f) The Long Parliament, (g) The Rump Parliament, (h) Barebone's Parliament, (i) The Cavalier Parliament, (j) Admission of Catholics and Jews to Parliament.

8. Explain the term "Divine Rights of Kings." What kings believed in this, and what were the results of their belief?

9-10. Tell all you can about the following:

(a) The Indian Mutiny.

(b) The Boer War.

Elementary Physics

Time allowed—one and one-half hours.

1. How do we find the mass of any object?
2. How would you change the pendulum of a clock so that it will run faster? Slower?
3. Why is the earth flattened at the poles and bulged at the equator?
4. What is one important difference between modern and ancient ways of doing work?
5. Draw a prism.
What is an opaque; a transparent body? Give examples of each kind.
6. Why does a body expand when heated?
7. What is the cause of rain?
8. Describe how you would electroplate a pan with copper.

Reading, 1918

Time allowed—three hours.

I. Wild Animals I Have Known:

1. Tell the tale of Bingo's Rescue of His Master from the Wolf-Traps.
2. Explain the passages in quotation marks:
 - a. Bingo "early showed a mind of his own."
 - b. "The dog, seeing that he now had good backing, closed in for the finish."
 - c. Filled with admiration for the dog's prowess, I sought to buy him at any price. The scornful reply of his master was, "Why don't you try to buy one of the children?"
 - d. "After much pains on my part, and many on Bingo's, he learned to go at the word in quest of our cow."

II. 1. In what book is the story of Sinbad, the Sailor, told? In what city is he supposed to have lived? Who ruled the country at that time?

2. Tell the tale of *one* of the following:

The Trembling Island.	The Apes and the Cocoanuts.
The Old Man of the Sea.	The One-Eyed Giants.

3. Explain the meaning of these passages:

- a. "Struck by these reflections, I resolved to walk in my father's ways."
 b. The merchants broke a hole in the shell of the huge egg, and
 "pulled out the young Roc piecemeal."

III. The Prince and the Pauper:

1. Write upon one of the following subjects:

Tom Canty's Home and Education.

The Episode of the Poisoner Pardoned by Tom, while Acting King.

Miles Hendon, and His Adventures with Edward, the Unrecognized King of England.

2. Draw a picture of a London house of the 16th Century from the following description, being careful to put in every detail spoken of:

"The houses were of wood, with the second story projecting over the first, and the third sticking its elbows out beyond the second. The higher the houses grew, the broader they grew. They were skeletons of strong criss-cross beams, with solid material between, coated with plaster. The beams were painted red or blue or black. The windows were small, glazed with little diamond-shaped panes; and they opened outward, on hinges, like doors."

IV. The Skeleton in Armor:

1. Who wrote this poem? What made him think of writing it?
2. Why does he speak of "hollow breast," "fleshless palms," and "cavernous eyes"?
3. What do you understand from the line, "Came a dull voice of woe from the heart's chamber"?
4. Tell the story of the Viking.
5. Explain the force of the comparisons in the following:

a. And, with my skates fast bound,
 Skimmed the frozen Sound,
 That the poor whimpering hound
 Trembled to walk on.

b. Oft through the forest dark
 Followed the were-wolf's bark,
 Until the soaring lark
 Sang from the meadow.

V. The Parable of the Sower:

1. Who spake this parable? Where was it spoken? To whom was it spoken? What were the relative positions of the speaker and of those to whom he spoke?

2. Tell where the several parts of the seed fell, and what happened to each part.
3. Explain the meaning of these sayings:
 - a. "They seeing, see not; and hearing, they hear not, neither do they understand."
 - b. "Yet hath he not root in himself;—for, when tribulation or persecution ariseth because of the word, by and by he is offended."

VI. The Tragedy of Macbeth in Lamb's Tales:

1. How did Macbeth come to have the ambition to be king?
2. What made Macbeth plot the murder of Banquo?
3. Tell of the Visions that Macbeth saw, and the cries that he imagined he heard before and after the death of Duncan, and after the death of Banquo.
4. Explain how the prophecies of the "spirits" were fulfilled in the letter and broken in Macbeth's hope.
5. Explain the following passages:
 - a. The wicked suggestions of the witches had sunk deep in Macbeth's mind.
 - b. He bent all his thought to compass the throne of Scotland.
 - c. She feared her husband's nature was too full of the milk of human kindness.
 - d. Then turning to Banquo, the witches pronounced him, in a sort of riddling terms, "to be lesser than Macbeth, and greater; not so happy, but much happier."

VII. Write out the poem, "America," word for word.

Grammar

Time allowed—one and one-half hours.

The sun had risen higher while they talked, and his rays were growing hot in the clear air. The mist had lifted from the city below, and all the streets and open places were alive with noisy buyers and sellers, whose loud talking and disputing came up in a continuous hum to the palace on the hill, like the drone of a swarm of bees.

- I. Pick out and name all the nouns in the above quotation.
- II. Pick out and name all the verbs in the quotation.
- III. Pick out and name all the adverbs.
- IV. Analyze the first sentence in the quotation.
- V. Construct two simple sentences.
- VI. Construct two complex sentences.
- VII. Construct two compound sentences.
- VIII. Construct two compound-complex sentences.
- IX. In these sentences of your own, have you used any phrase modifiers; any clause modifiers? If so, explain each one.
- X. Write two sentences, each containing an interjection. What kind of sentence is each one?

English Composition

PUNCTUATION AND CAPITALIZATION

Time allowed—one-half hour.

1. Punctuate and Capitalize the following:

my country tis of thee
sweet land of liberty
of thee i sing
land where my fathers died
land of the pilgrims pride
from every mountain side
let freedom ring

2. good morning how are you this morning were the words i heard from john as i entered the room

3. hush be silent i cant hear a word

4. on the last monday in november mr jones of the firm of jones and smith left washington for his winter home in st augustine florida

COMPOSITION

Time allowed—two and one-half hours.

1. Write five questions upon the following theme. Do not write questions that may be answered by "Yes" or "No."

CHILDREN AID RED CROSS—MANY LITTLE BROTHERS AND SISTERS WORKING FOR
UNCLE SAM'S FIGHTERS.

Children are taking a very active interest in all the activities of the Red Cross. Many little brothers and sisters are sending in to the Red Cross Gift Editor of *The Star* the names of their big brothers who have gone away to be soldiers, sailors, or marines. Others are helping to knit and do many other little services at the scores of Red Cross units throughout the District.

A boy eleven years old has learned to knit and is making squares for an afghan for a Belgian baby.

The seventh grade of the Adams School has been busy the past week making trench candles, which have been turned in at headquarters.

Children of the American Revolution, under the direction of Miss Helen Stout, are helping with "comforts" for the comfort kits, by making picture puzzles, needle rolls, pin wheels, button bags, cards of darning cotton, wash cloths and squares for afghans.

2. Expand the following sentences to complex sentences:

Men of ability succeed.

I am glad of your success.

Contract the following complex sentences to simple sentences—

Many men, who have achieved fame, began life as poor boys.

I am glad that he is a friend of mine.

Expand the following word modifiers to phrase modifiers—

She began to speak *very solemnly*.

We waited *anxiously* for his arrival.

Expand the following word modifiers to clause modifiers—

She has a *friendly* spirit.

James is a *happy* person.

John seized him with an *irresistible* force.

3. Write a business letter to some firm asking for a position.

4. Write a telegram of not more than ten words.

5. From the following topic sentence develop a paragraph of eight or ten sentences:

I never had a better time in my life than I had at the party last night.

6. Write a brief letter to your teacher explaining why you were late to school this morning.

7. Describe your favorite teacher.

8. Tell in your own words the parable of the sower.

9. Which do you enjoy the more, summer or winter? Give at least four reasons for your answer.

10. Explain clearly how to come to the School for the Deaf from the railway station.

APPENDIX

ALUMNI AND EX-STUDENTS

All Alumni and ex-students and other friends of the college, who can furnish definite information as to present addresses of former students, will confer a great favor by sending such addresses to the office of the President.

OFFICERS OF THE GALLAUDET COLLEGE ALUMNI ASSOCIATION

PRESIDENT

ROBERT PATTERSON, '70.....School for the Deaf, Columbus, Ohio

FIRST VICE-PRESIDENT

HARLEY D. DRAKE, '04.....Gallaudet College, Washington, D. C.

SECOND VICE-PRESIDENT

MARGARET G. SHERMAN, '13.....210 West 107th Street, New York City

SECRETARY

WILLIAM W. BEADELL, '91.....159 Midland Street, Arlington, N. J.

TREASURER

CHARLES D. SEATON, '93.....School for the Deaf, Romney, W. Va.

DEGREES CONFERRED

I.—IN COURSE

BACHELOR OF ARTS

1869

John B. Hotchkiss, Conn.
 *James H. Logan, Pa.
 *Joseph G. Parkinson, N. H.

1870

*William L. Bird, Conn.
 *Samuel T. Greene, Me.
 *Louis A. Houghton, N. Y.
 Robert Patterson, Ohio.
 Louis C. Tuck, Mass.

1872

James E. Beller, N. Y.
 *Amos G. Draper, Ill.
 *Charles B. Hibbard, Mich.
 Will L. Hill, Mass.
 Thomas A. Jones, Wis.
 Robert P. McGregor, Ohio.
 Frederick L. DeB. Reid, N. Y.
 *John W. Scott, Pa.

1873

*David H. Carroll, Ohio.
 *Vollantine F. Holloway, Ind.
 David S. Rogers, S. C.

1874

Edward L. Chapin, D. C.
 John Wilkinson, Mass.

1875

Orson H. Archibald, Ind.
 *James C. Balis, Wis.
 *Elias Myers, Ohio.
 James M. Park, Ohio.
 William C. Pick, R. I.
 Albert C. Powell, Ohio.

1876

Dudley W. George, Ky.
 William G. Jones, N. Y.
 George M. Teegarden, Iowa.

1877

John E. Crane, Me.
 *Wilbur N. Sparrow, Mass.

1878

Samuel M. Freeman, Ohio.
 Frank R. Gray, Ill.

Frank C. Holloway, Iowa
 *Delos A. Simpson, Mich.

1879

Jerome T. Elwell, Pa.
 James J. Murphy, Wis.

1880

Lester Goodman, Ill.
 *James I. Sansom, Pa.
 Henry C. White, Mass.

1881

Isaac N. Hammer, Tenn.
 *Jeremiah P. Kelley, Minn.
 Richard L'H. Long, Ohio.
 Albert H. Schory, Ohio.

1882

Thomas H. Coleman, S. C.
 Lars M. Larson, Wis.
 *Edward L. Van Damme, Mich.
 Robert M. Ziegler, Pa.

1883

Thomas F. Fox, N. Y.
 Charles C. Griffin, D. C.
 James L. Smith, Minn.
 Harry Reed, Wis.

1884

Brewster R. Allabough, Pa.
 Lewis A. Palmer, Tenn.
 Warren Robinson, Wis.
 George W. Veditz, Md.

1885

Samuel G. Davidson, N. J.
 Philip J. Hasenstab, Ind.
 *Charles Kerney, Ind.
 Nathaniel F. Morrow, Ind.

1886

Albert F. Adams, Iowa.
 Albert Berg, Ind.
 James H. Cloud, Ill.
 C. Orvis Dantzer, Ind.
 John H. Dundon, N. Y.
 Olof Hanson, Minn.

1887

Edward P. Cleary, Ohio.

*Deceased.

1888

Henry Gross, Mo.
*John A. Boland, Pa.

1889

Harry Van Allen, N. Y.
Clarence W. Charles, Ohio.
J. Schuyler Long, Iowa.

1890

Thomas Hagerty, Wis.
*Oscar H. Regensburg, Ill.
Stephen Shuey, Mo.
Hobart L. Tracy, Iowa.
Cadwallader L. Washburn, Minn.
William H. Zorn, Ohio.

1891

William W. Beadell, Iowa.

1892

Benjamin F. Round, Iowa.
Martin M. Taylor, N. Y.
Oliver J. Whildin, Pa.

1895

*Philip H. Brown, N. Y.
*Harvey D. DeLong, Pa.
Gurney Y. Hosterman, Pa.
John A. McIlvaine, jr., Pa.
Alton Odom, Tenn.
Robert M. Rives, Tex.
Charles D. Seaton, Ill.
Henry L. Stafford, Mich.
James M. Stewart, Mich.
Agatha M. A. Tiegel, Pa.
*William I. Tilton, Ill.

1894

*Lily A. Bicksler, Pa.
Hannah Schankweiler, Mo.
Thomas Sheridan, Minn.

1895

Ernest Bingham, N. C.
Alfred H. Cowan, Canada.
Laura V. Frederick, Pa.
J. Cooke Howard, Minn.
Arnold Kiene, Iowa.
*May Martin, N. Y.
Max N. Marcossion, Ky.
Christina Thompson, Iowa.
Richard W. Williams, Wis.

1896

Bertha Block, N. Y.
George F. Grimm, Pa.
Harry S. Lewis, Conn.
Laura McDill, Iowa.

Herbert C. Merrill, Minn.
Albert H. Sessoms, Ga.
Andrew J. Sullivan, Pa.

1897

Emma R. Kershner, Pa.
Max Kestner, Colo.
Minnie E. Morris, Ohio.
Ross E. L. Nicholson, La.
Helen C. Price, N. Y.
Franklin C. Smielau, Ohio.
George B. Whitlocke, Ill.

1898

Arlington J. Eickhoff, Mich.
Robert L. Erd, Ill.
George E. Fister, Pa.
Robert Irick, Ky.
Benjamin F. Jackson, Ill.
Helena R. Leyder, Ill.
Lilla E. McGowan, Iowa.
Peter N. Peterson, Minn.
Waldo H. Rothert, Iowa.
Clara Runck, Ohio.
May E. Stemple, Pa.
Sarah M. Young, Colo.

1899

*George V. Bath, Ohio.
Joseph B. Bumgardner, Mo.
William H. Davis, Tex.
Sadie E. Griffis, Pa.
Daniel Picard, La.
*Sarah A. Rogers, S. C.
Roy J. Stewart, D. C.
Asa A. Stutsman, Ill.
Edith Vandegrift, Minn.
George F. Wills, Iowa.

1900

Owen G. Carrell, Iowa.
Cloa G. Lamson, Ohio.
Littleton A. Long, Ky.
Emma M. Prager, Pa.
James W. Sowell, Ala.
Ethel Z. Taylor, Colo.
*Albertus Wornstaff, Ohio.

1901

John A. Braithwaite, Canada.
Maud H. Brizendine, Ala.
Theresa E. Gaillard, S. C.
Annie M. Lindstrom, Cal.
Daniel E. Moran, Pa.
Samuel Nichols, Pa.
Arthur H. Norris, Ind.
Frances A. Norton, Cal.
Winfield S. Runde, Cal.
Anna B. Stout, Pa.

1901—Continued

Alexander D. Swanson, Canada.
Robert S. Taylor, N. C.

1902

Frieda W. Bauman, Ill.
Murray Campbell, N. Y.
Roy C. Carpenter, Mich.
Elizabeth DeLong, Utah.
William J. Geilfuss, S. C.
Sarah Goldstein, Pa.
*Nellie V. Hayden, Pa.
Bessie B. McGregor, Ohio.
Thomas Y. Northern, Ky.
Cyril A. Painter, Pa.
George Schafer, Md.
Wilhelm F. Schneider, Ohio.
Slava A. Snyder, Ohio.
William M. Strong, Iowa.
Horace B. Waters, Mo.
Ezra C. Wyand, Md.
M. Ethelburga Zell, Ohio.

1903

*Ida P. Brooks, Mass.
Gilbert O. Erickson, Minn.
Edith M. Fitzgerald, Ill.
Benjamin S. Foreman, Pa.
Margaret Hauberg, Minn.
Robert C. Hemstreet, Iowa.
Margaret Hutchinson, Canada.
Frank A. Johnson, Ill.
Anna L. McPhail, N. Y.
*Ivy J. Myers, Mo.
Marion E. Ritchie, Colo.
Letitia R. Webster, Tex.

1904

Duncan A. Cameron, Wis.
Harley D. Drake, Ohio.
Effie J. Goslin, Nebr.
Blanche M. Hansen, Minn.
*Ernest J. Hendricks, Ark.
Winfield E. Marshall, N. Y.
Arthur L. Roberts, Kans.
Louis P. Schulte, Pa.
Ida Wiedenmeier, Ohio.

1905

Anna W. Allen, Ga.
George Brown, Md.
Paul H. Erd, Ill.
Helen E. Fish, Conn.
Edward H. Garrett, Ill.
Charlotte E. Hall, Ill.
William S. Hunter, Mich.

*Otto C. Meunier, Ky.
Emma G. Morse, Nebr.
Oliver C. Stevens, Mich.
Lillian Swift, Utah.

1906

Enga C. Anderson, Wis.
Mabel E. Fritz, Iowa.
William C. Fugate, Ky.
Daisy M. Henderson, Ark.
Thure A. W. Lindstrom, Wash.
Edna L. Marshall, Wash.
Frank E. Mikesell, Kans.
Dan M. Reichard, Pa.
Edward M. Rowse, Minn.
William W. Sayles, N. Y.

1907

Robert E. Binkley, Ind.
Susie Dickson, Wash.
George H. Faupel, Md.
Frank C. Horton, Colo.
John H. McFarlane, Minn.
Iona A. Tade, Kansas

1908

Mazie F. Britt, Kans.
Snowa P. Frost, Ky.
M. Winifred Jones, Ohio
(Miss) Willie L. Kilgore, Tex.
Fanny P. Kimball, Me.
Alice G. Neldon, Ohio
Helen Northrop, Neb.
Odie W. Underhill, N. C.
Thomas S. Williams, Kans.

1909

Jessie A. Beardsley, S. D.
Margaret M. Leveck, Mich.
Sarah B. Streby, Iowa
M. Edetha Williams, Kans.

1910

Gottlieb Bieri, Mich.
Philip E. Cadwell, Minn.
Mary J. Gillman, Kans.
Francis M. Holliday, Pa.
Gilbert J. Isackson, N. D.
Lulu M. Lewis, Kans.
Ida M. Linabury, Mich.
Alice Nicholson, Fla.
Bertha M. Thiessen, Wash.
William N. Toomey, Ohio.

1911

George H. Bailey, N. C.
Bird L. Craven, Oreg.
Ethel F. Eaton, Kans.

1911—Continued

Leslie A. Elmer, Cal.
 Homer E. Grace, Kans.
 John T. Hower, Kans.
 Henry S. Morris, jr., La.
 Goldie A. Newman, Ill.
 Edwin W. Nies, N. Y.
 Emma L. Pike, N. C.
 Elmer D. Talbert, Mo.

1912

Olga M. Anderson, N. D.
 Tom L. Anderson, Tex.
 William H. Arras, Ohio.
 Vernon S. Birek, N. Y.
 Ora H. Blanchard, Ark.
 Luverne S. Byrne, Iowa.
 Annie L. Dwight, S. C.
 Petra T. Fandrem, Minn.
 Helena Froelich, Ohio.
 Harry Gardner, Oreg.
 Shelby W. Harris, Miss.
 Virginia A. Haywood, N. C.
 Mabel J. Jensen, Colo.
 Anna V. Johnson, Nebr.
 Leon P. Jones, Ind.
 Adolph N. Struck, Ky.
 Archibald Wright, jr., Canada.

1913

Hume LeP. Battiste, S. C.
 Mary H. Burns, Pa.
 Grover C. Farquhar, Tex.
 Jesse W. Gledhill, Pa.
 Eugene Hogle, Nebr.
 Frederick H. Hughes, Pa.
 Michael Lapides, Conn.
 Clarence O. H. Linde, Wis.
 Margaret G. Sherman, N. Y.

1914

Dora Campbell, Kans.
 Walter Goreth Durian, Pa.
 William Oscar Hunter, N. C.
 Lawrence Erle Johnson, Canada.
 Edith Mabel Nelson, Cal.
 Alpha William Patterson, Ark.
 Rebecca Helen Rosenstein, Pa.

1915

Ruia Ursulla Burt, Nebr.
 Vernon Leslie Butterbaugh, Nebr.
 Wallace Dickinson Edington, D. C.
 Edward Shaffer Foltz, Kans.
 Frederick Antonio Moore, Kans.

1916

Frank Albert Andrewjeski, Nebr.
 Amy Alice Fowler, Ky.
 Kate Orr Keeley, Utah.
 Ashland Davis Martin, Ky.
 Elsie Therese Peterson, Wash.
 Arthur Siegfried Rasmussen, Iowa.
 John Leonard Rendall, Iowa.
 Walter Clinton Rockwell, Conn.
 Russell Roberts Shannon, Mo.
 Henry John Stegemerten, D. C.
 Clifford Myron Thompson, Idaho.
 Frank Hunt Thompson, Wash.

1917

LeRoy Julius Davis, Kans.
 Lilly Alberta Gwin, Miss.
 Flossie Adria Hoisington, S. D.
 Oliver Winning McInturff, Va.
 Henry Jeremiah Pulver, N. Y.
 Charles Jensen Schmidt, Iowa.
 James Alvin Sullivan, Conn.

BACHELOR OF SCIENCE

1866

*Melville Ballard, Me.

1874

*Frank C. Davis, Mass.

1882

George T. Dougherty, Mo.
 *George Layton, W. Va.
 John G. Saxton, N. Y.

1885

William Brookmire, Pa.

1887

Michael G. McCarthy, Ill.

1888

John E. Staudacher, Iowa.
 Isaac Goldberg, N. Y.

1889

Edwin C. Harah, Pa.
 Thomas S. Marr, jr., Tenn.

1890

Frank A. Leitner, Md.

1892

*Amos Barton, Me.
 Paul Lange, jr., Iowa.
 Ellsworth Long, Kans.

1893
Michael Madden, Tenn.
1895
*Ralph Henry Drought, Minn.
1897
*John H. Brockhagen, Iowa.
Louis A. Roth, Minn.
1899
George A. Brooks, Tex.
Albert W. Ohlemacher, Ohio.
Walter B. Rosson, Tenn.
1902
George G. W. Andree, Mich.
John H. Clark, Utah.
Arthur O. Steidemann, Mo.
1903
†Louis A. Divine, Nebr.
George F. Flick, Ohio.
Victor R. Spence, Minn.
1904
David Friedman, Ohio.

Frederick J. Neesam, Wis.
John C. Winemiller, Ohio.
1906
Charles L. Clark, Pa.
1908
William Cooper, Mass.
Alvin L. Kutzleb, Ky.
Dean E. Tomlinson, Minn.
1909
Walter F. Poshusta, Iowa.
Harold A. Preston, Mich.
1910
Arthur B. Dillon, N. Y.
Philip R. Schroedel, jr., Pa.
1911
*William B. Mosey, Wyo.
1915
Ralph Raymond Decker, Kans.
John Marinius Jacobsen, Minn.
1917
Foster Dowrey Gilbert, Colo.

BACHELOR OF PHILOSOPHY

1877
Lester D. Waite, Ohio.
1879
*John A. Prince, Mass.
1880
Arthur D. Bryant, D. C.
1881
*Theodore A. Kiesel, Del.
Frank W. Shaw, Ohio.
1892
*Alto M. Lowman, Md.
1895
Harvey W. Peter, Pa.
1902
William M. Lawrence, Iowa.
1903
Ernest R. Cowley, Pa.
Adam S. Hewetson, Cal.
Peter T. Hughes, Mo.
1904
Ernest S. Mather, Ind.
Paul R. Wys, Minn.

1907
Alvah M. Rasnick, Va.
May Thornton, Kans.
1908
George H. Harper, Ala.
Leo R. Holway, Ill.
Frederick W. Schoneman, Ill.
1911
Iva M. Robinson, Ill.
1912
*Alice S. Hammond, Wash.
William F. Schaefer, Kans.
1913
John C. Clesson, Colo.
Cora A. Denton, Kans.
1916
Arthur Breyer Classen, Wash.
James Stanley Light, Mass.
Frances Rebecca Rumsey, Ohio.
1917
Ellen Anna Pearson, Nebr.

BACHELOR OF LETTERS

1900
Deborah H. Marshall, Conn.
Gertrude Parker, Del.

1903
Robert C. Miller, N. C.

*Deceased.

†Of the class of '94.

1907
Warren J. Hoverstick, Ohio.

1909
Robert L. Davis, Tex.
Morton H. Henry, N. J.
Ellen D. Johnson, Minn.
1910
Maude E. Roath, Nebr.
1911
Mary M. Fossan, Minn.

1874
John B. Hotchkiss, D. C.
*James H. Logan, Pa.
Joseph G. Parkinson, N. H.

1877
*Amos G. Draper, D. C.
1881

Will L. Hill, Mass.

1883
Robert Patterson, Ohio.
1887

Dudley W. George, Ill.
Thomas F. Fox, N. Y.
Warren Robinson, Wis.
George W. Veditz, Md.

1888
James L. Smith, Minn.
1889

James H. Cloud, Ill.
Olof Hanson, Minn.

1892
Robert P. McGregor, Ohio.
1895

Albert Berg, Ind.
Philip J. Hasenstab, Ill.
William G. Jones, N. Y.
J. Schuyler Long, Iowa.

1896
C. Orvis Dantzer, N. Y.
Paul Lange, jr., Ind.
1898

Harry Van Allen, N. Y.
Henry Gross, Mo.
*Oscar H. Regensburg, Ill.

1870
*Melville Ballard, Me.

1912
Hubert B. West, Iowa.
1914
Edith Ruth Knox, N. Y.
1915
Stacia Barbara Kuta, Nebr.
1916
Louise Sadelmyer, Pa.
1917
Charles Clyde Marshall, Nebr.
Narcissa Irwin Watts, W. Va.

MASTER OF ARTS

1899
John E. Crane, Conn.
*James I. Sanson, Ill.

1900
*May Martin, D. C.
Daniel Picard, La.

1901
Albert F. Adams, D. C.
1903

James W. Sowell, Ala.
1904

Owen G. Carrell, Tex.
Herbert C. Merrill, D. C.
Oliver J. Whildin, Md.

1905
Winfield S. Runde, Cal.
Ezra C. Wyand, Md.

1908
Henry L. Stafford, D. C.
Oliver C. Stevens, Mich.
Robert S. Taylor, N. C.

1909
Arthur L. Roberts, Kans.
H. Lorraine Tracy, La.

1910
Brewster R. Allabough, Pa.

1914
Leslie Andrew Elmer, Cal.
Frederick H. Hughes, Pa.
Margaret Mary Leveck, Mich.
Peter N. Peterson, Minn.

1915
Edith Mabel Nelson, Cal.

MASTER OF SCIENCE

1885
George T. Dougherty, Mo.

Summary

BACHELOR OF ARTS	
Living	285
Dead	32
Total.....	317
BACHELOR OF SCIENCE	
Living	36
Dead	7
Total.....	43
BACHELOR OF PHILOSOPHY	
Living	23
Dead	4
Total.....	27

BACHELOR OF LETTERS	
Living	15
MASTER OF ARTS	
Living	40
Dead	5
Total.....	45
MASTER OF SCIENCE	
Living	1
Dead	1

II.—HONORARY

MASTER OF ARTS

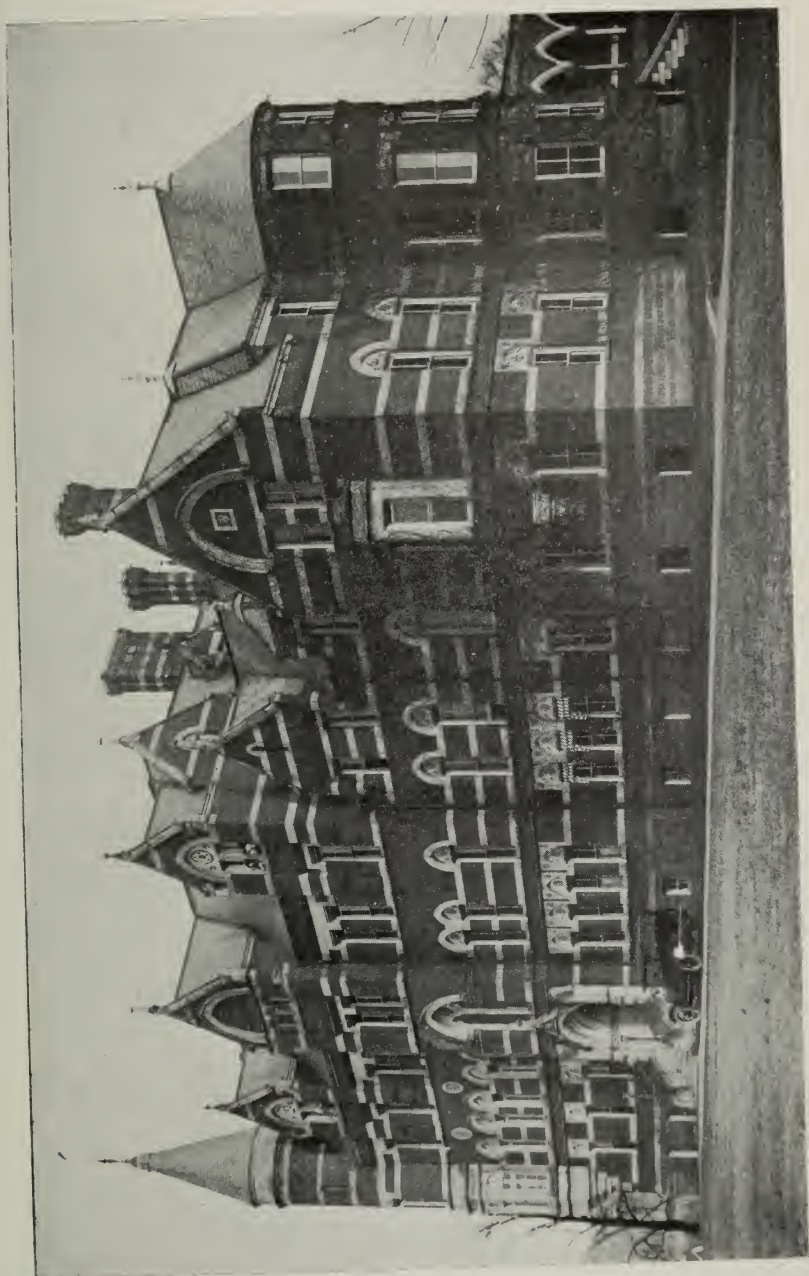
1864
*John Carlin, N. Y.
1869
*J. Scott Hutton, Nova Scotia.
Richard Elliott, England.
*James Denison, D. C.
1870
*John R. Burnett, N. Y.
1872
*Walter W. Angus, Ind.
1878
*Otto F. Kruse, Prussia.
1880
*Edmund Booth, Iowa.
1881
C. Kierkegaarde-Ekbohrn, Sweden.
1882
*Lars A. Havstad, Norway.
1883
Edwin A. Hodgson, N. Y.
1885
A. L. E. Crouter, Pa.
1892
*Enoch H. Currier, N. Y.

1893
R. Mathison, Canada.
1895
Jacob M. Koehler, Pa.
*Austin W. Mann, Ohio.
1896
George M. McClure, Ky.
1897
*Frank Read, Ill.
1899
Samuel Johnson, Australia.
1902
John W. Jones, Ohio.
1904
Samuel G. Davidson, Pa.
Louis C. Tuck, Minn.
1908
*Charles S. Deem, Miss.
1909
Dwight F. Bangs, Mich.
1911
Frank M. Driggs, Utah.
1914
Sylvia Chapin Balis, Canada.
Laura C. Sheridan, Ill.

BACHELOR OF DIVINITY

1901
Francis Maginn, Ireland.

*Deceased.



COLLEGE HALL

BACHELOR OF PEDAGOGY

1902
John W. Michaels, Ark.

1911
Willis Hubbard, Mich.
*Sidney J. Vail, Ind.

DOCTOR OF HUMANE LETTERS

1887
Richard Elliott, England.
*William Stainer, England.

*Job Williams, Conn.
Harriet B. Rogers, Mass.
1900

1889
*Monseigneur De Haerne, Belgium.
*William D. Kerr, Mo.
*Jonathan L. Noyes, Minn.
Warring Wilkinson, Cal.

*Thomas Gallaudet, D. D., N. Y.
1908
William H. Addison, Scotland.
*Francis D. Clarke, Mich.
*Charles W. Ely, Md.

DOCTOR OF PHILOSOPHY

1870
*Charles Baker, England.
*David Buxton, England.
*Harvey P. Peet, New York.
*William W. Turner, Conn.

1877
*Thomas MacIntire, Ind.
1880
Alexander Graham Bell, D. C.

DOCTOR OF LETTERS

1904
*Amos G. Draper, D. C.
Thomas F. Fox, N. Y.
John B. Hotchkiss, D. C.
Robert Patterson, Ohio.
James L. Smith, Minn.

1914
Samuel Gaston Davidson, N. J.
Joseph Schuyler Long, Iowa.
1916
Edward Allen Fay, D. C.
Warren Robinson, Wis.

DOCTOR OF SCIENCE

1904
George T. Dougherty, Ill.
Michael G. McCarthy, N. C.

1914
*James Henry Logan, Pa.
Olof Hanson, Minn.

DOCTOR OF DIVINITY

1914
Rev. Philip J. Hasenstab, Ind.

Rev. James Henry Cloud, Ill.

Summary

MASTER OF ARTS	
Living	15
Dead	12
Total.....	27

BACHELOR OF DIVINITY	
Living	1

DOCTOR OF DIVINITY	
Living	2

BACHELOR OF PEDAGOGY	
Living	2
Dead	1

DOCTOR OF HUMANE LETTERS	
Living	4
Dead	8

Total..... 12

DOCTOR OF LETTERS	
Living	8
Dead	1

DOCTOR OF SCIENCE	
Living	4

DOCTOR OF PHILOSOPHY	
Living	1
Dead	5

Living	37
Dead	27
Total.....	54

*Deceased.

III.—NORMAL FELLOWS

MASTER OF ARTS

1892

Charles R. Ely, Md.
 B. A., Yale
 George R. Hare, Mich.
 B. A., Amherst
 Wirt A. Scott, Miss.
 B. A., University of Mississippi
 Joseph A. Tillinghast, N. C.
 B. S., Davidson
 Oscar Vaught, Ind.
 M. A., De Pauw
 Guy M. Wilcox, Minn.
 B. A., Carleton

1893

Percival Hall, D. C.
 B. A., Harvard
 John F. Bledsoe, Ala.
 B. A., Howard
 Andrew P. McKean, N. Y.
 B. A., Williams
 Tunis V. Archer, Ind.
 B. A., Hanover

1894

Seth W. Gregory, Wis.
 B. A., Beloit
 Harvey P. Grow, Md.
 B. A., Western Maryland
 Barton Sensenig, Pa.
 B. S., Haverford
 Marcus P. McClure, Iowa
 B. A., Parsons

1895

Wesley O. Connor, jr., Ga.
 B. S., Ga. School of Technology
 Edgar E. Stauffer, Pa.
 B. A., Lafayette
 Herbert E. Day, Conn.
 B. Ph., Brown University
 Josiah Dearborn, N. H.
 B. A., University of Michigan

1896

Edward P. Clarke, Conn.
 B. Ph., Tufts
 Albert C. Gaw, Mo.
 B. A., William Jewell
 Thomas M. Barbee, Mo.
 B. A., Westminster

1897

Joseph A. Applewhite, Miss.
 B. A., Millsaps College

Harry H. Donnally, D. C.
 B. S., Columbian University†
 Jessie G. Dudley, Colo.
 B. A., Colorado College
 Utten E. Read, Ill.
 M. A., Illinois College

1898

Cyrus E. White, Iowa
 B. A., Penn College

1899

Arnold H. Payne, England
 B. A., Jesus College, Oxford
 Arnold Shreve, Nebr.
 B. A., University of Nebraska
 Frances K. Bell, Mo.
 M. S., Synodical College
 Alvin E. Pope, Nebr.
 B. A., University of Nebraska

1900

Ashbel W. Dobyns, Miss.
 B. A., Millsaps College
 Laurance E. Milligan, Ill.
 B. A., Illinois College
 Frank R. Wheeler, Conn.
 M. A., Brown University
 Martha C. Bell, Mo.
 M. S., Synodical College
 Adelaide H. Pybas, Tenn.
 B. S., Southwestern Baptist Univ.

1901

Ora G. Daniels, Mass.
 B. A., Tufts College
 E. F. Mumford, N. C.
 M. A., Wake Forest College
 Elmer D. Read, Ill.
 B. A., Illinois College
 Margaret A. Lyle, Ky.
 B. S., Caldwell College‡

1902

Harry F. Best, Ky.
 B. A., Centre College
 Frank O. Huffman, N. C.
 B. A., Wake Forest College
 Claude R. McIver, N. C.
 B. Ph., University of N. C.
 Gussie H. Greener, Ohio
 B. Ph., Ohio State University
 Bertha G. Paterson, Ohio
 B. A., Ohio State University

*Deceased. †Now George Washington Univ. ‡Now Ky. College for Women.

1903

Herbert H. Acheson, Ill.
 B. A., Monmouth College
 Paul Martin, Ill.
 B. A., Monmouth College
 Elizabeth P. Hill, Mo.
 M. A., Synodical College

1904

Arthur C. Manning, Ga.
 B. A., Emory College
 Musa Marbut, S. C.
 B. A., Converse College

1905

Nellie Nichol, Ill.
 B. L., Monmouth College
 Henry A. Quitmeyer, Ind.
 B. A., Concordia College
 Mary E. Thornton, Ala.
 B. S., Isbell College

1906

Winifred O. Hammond, Kans.
 B. A., Kansas State University
 Herbert J. Menzemer, Wis.
 B. A., Beloit College
 Lyman Steed, Mo.
 B. L., Westminster College, and
 B. Ped., Warrensburg State Nor.

1907

Andrew O. B. Mouldrem, Minn.
 B. A., St. Olaf College
 Botolf J. Rotnem, Minn.
 B. S., St. Olaf College
 Alice M. Teegarden, Pa.
 B. A., Blairsville College
 Virginia L. Thomason, S. C.
 B. A., Winthrop College

1908

Edward L. Michaelson, Minn.
 B. A., St. Olaf College
 Isaac V. Stone, N. J.
 B. S., Rutgers College

BACHELOR OF PEDAGOGY

1915

Frances McKee, Mo.
 B. A., Synodical College

1916

Helen Elizabeth Cam, D. C.
 B. A., George Washington Univ.
 Lois Ely, Mo.
 A. A., Lindenwood College
 Irving S. Fوسفeld, N. Y.
 B. S., Columbia University

1909

Ernestine F. Ball, Ohio.
 M. A., Ohio State University
 Orville C. Cone, N. Y.
 B. A., Colgate University
 Edwin L. LaCrosse, N. Y.
 B. Ph., Union College
 Frank H. Reiter, Pa.
 B. A., Muhlenberg College

1910

Sabra C. Bradley, Mo.
 B. A., William Woods College
 Ignatius T. Bjorlee, Minn.
 B. S., St. Olaf College
 Alfred L. Brown, Mo.
 B. L., Westminster College

1911

Madison J. Lee, Ky.
 B. A., M. A., Central University
 Mary B. Michaels, N. Y.
 B. A., Vassar College

1912

Victor O. Skyberg, Minn.
 B. A., St. Olaf College
 Edmiston W. Iles, Kan.
 B. A., University of Kansas
 Harry Vigour, Kans.
 B. A., Baker University
 Beatrice E. Minhinnette, Ga.
 B. A., Shorter College

1913

Julius J. Heimark, Minn.
 B. A., St. Olaf College
 Clara A. Lee, Ky.
 B. S., Caldwell College†
 William C. McClure, Ky.
 B. A., Central University
 Mary H. McCue, Mo.
 B. A., Synodical College

1914

Lucy Lee, Ky.
 B. A., Ky. College for Women
 Clarence J. Settles, Mo.
 B. L., Westminster College

Osie Leigh McIntire, Mo.

B. A., Westminster College

1917

Grace Decker Coleman, S. C.
 B. A., Greenville Woman's College
 Urath Dorsey McCall, Mo.
 B. A., Synodical College
 Herschel Rodgers Ward, Miss.
 B. A., Mississippi College

*Deceased.

†Now Kentucky College for Women.

GRADUATED FROM THE NORMAL DEPARTMENT WITH A DIPLOMA

1892	1906
Annie E. Jameson, Mass. Boston High School	Bessie Davidson, Pa. North Braddock High School
1893	1908
Delia Bartoo, Ill. Thomas S. McAloney, Ireland Belfast Science School	Margaret E. Compton, Va. Episcopal Female Institute Winifred Northrop, Nebr. Nebraska Normal College
1894	1909
Emma Pope, Md.	Florence J. Ensworth, N. Y. Bainbridge High School
1896	1910
Jamini Nath Banerji, India University of Calcutta	Florence M. Key, Kans. Olathe High School
May Greener, Ohio. Columbus High School	1911
1898	Maud H. Peet, N. Y. Yonkers High School
Frank M. Driggs, Utah University of Utah	Elwood A. Stevenson, N. Y. Brooklyn High School
*Ezra S. Henne, Mich. Michigan State Normal School	Carl P. Bowles, N. Y. Colgate University
Laura C. Wing, Ala. Cutler Academy, Colorado Springs	1912
Edith B. Pyle, Del. St. John's School, New York	Edith U. Long, Iowa Council Bluffs High School
1899	1913
*Louise S. Robinson, Me. Portland High School	Burton W. Driggs, Utah Utah State Normal School
Hattie M. Bear, Va. Mary Baldwin Seminary, Staunton	1914
1901	Hattie L. Deem, Miss. Jackson High School
Sara F. Small, Me. Richmond High School	1915
1903	Julia P. Dougherty, Ill. Englewood High School
Elizabeth F. Freeman, Ga. Ga. Normal and Industrial College	Russell S. W. Moore, Kans. Chase High School
Clara C. Taliaferro, D. C. Central High School	Josie E. Sims, Ky. Kentucky College for Women
1904	Walter J. Tucker, Ky. Paris High School
Gertrude Bowden, Mass. Wheaton Seminary	1916
Helen Fay, D. C. Friends School	Mary Dobyns Deem, Miss. Mississippi State Normal School
1905	1917
Howard E. Thompson, Md. Frederick College	John Keble Cloud, Mo. Smith Academy, St. Louis
Annie R. Kiesel, D. C. Central High School	Elizabeth Burhow Thompson, Iowa Council Bluffs High School

Summary

MASTER OF ARTS		DIPLOMAS	
Living	80	Living	35
BACHELOR OF PEDAGOGY		Dead	2
Living	8		
Total number of graduates from Normal Department.....	125		

*Deceased.

GRADUATES OF GALLAUDET COLLEGE

- Adams, Albert F., 1213 Decatur st., Wash., D. C., B. A., M. A., 1886-1901.
Allabough, Brewster R., 11825 Detroit ave., Lakewood, O., B. A., M. A., 1884-1910.
Allen, Anna West, Box 5, Cave Spring, Ga., B. A., 1905.
Anderson, Mrs. Anna J., 439 N. Tower Ave., Minden, Nebr., B. A., 1912.
Anderson, Olga M., School for Deaf, Devils Lake, N. D., B. A., 1912.
Anderson, Tom L., 439 N. Tower Ave., Minden, Nebr., B. A., 1912.
Andree, George G. W., Tishomingo, Okla., B. S., 1902.
Andrewjeski, Frank A., Goodyear Rubber Co., Akron, Ohio, B. A., 1916.
Archibald, Orson H., 1312 E. Ohio St., Indianapolis, Ind., B. A., 1875.
Arras, William H., 911 E. Eureka St., Lima, Ohio, B. A., 1912.

Bailey, George H., Woodleaf, N. C., B. A., 1911.
Barnes, Mrs. Bertha Block, 505 W. 14th St., New York City, B. A., 1896.
Bates, Mrs. Laura McDill, The Kenmore, Cleveland, Ohio., B. A., 1896.
Battiste, Hume L'P., Tumtum, Wash., B. A., 1913.
Beadell, William W., 159 Midland Ave., Arlington, N. J., B. A., 1891.
Beardsley, Jessie A., 809 N. Washington Ave., Madison, S. D., B. A., 1909.
Beller, James E., 235 First St., NE., Washington, D. C., B. A., 1872.
Berg, Albert, 705 First Natl. Bank Bldg., Chicago, B. A., M. A., 1886-1895.
Bertram, Mrs. Edna M., 219 Elm St., Perrysburg, Ohio, B. A., 1906.
Bieri, Gottlieb, R. F. D. 4, W. S., Saginaw, Mich., B. A., 1910.
Bingham, Ernest, 4325 Gilliat St., Duluth, Minn., B. A., 1895.
Binkley, Robert E., 4179 College Ave., Indianapolis, Ind., B. A., 1907.
Birek, Mrs. Ruth Knox, School for Deaf, Morganton, N. C., B. L., 1914.
Birek, Vernon S., School for Deaf, Morganton, N. C., B. A., 1912.
Blanchard, Ora H., Box 552, Omaha, Nebr., B. A., 1912.
Braithwaite, John A., New Hamburg, Ontario, Canada, B. A., 1901.
Brookmire, William S., 145 13th St., NE., Washington, D. C., B. S., 1885.
Brooks, George A., Fairview Park, Austin, Tex., B. S., 1899.
Brown, George C., 2744, The Alameda, Baltimore, Md., B. A., 1905.
Bryant, Arthur D., 322 East Capitol St., Washington, D. C., B. Ph., 1880.
Bumgardner, Joseph B., Box 41, Santa Fe, N. Mex., B. A., 1899.
Butterbaugh, Vern L., 617 E. Broadway, Iola, Kans., B. A., 1915.
Byrne, Luverne S., Clayton, N. Mex., B. A., 1912.

Cadwell, Philip, School for Deaf, Devils Lake, N. D., B. A., 1910.
Cameron, Duncan A., School for Deaf, Sioux Falls, S. D., B. A., 1904.
Campbell, Murray, Locust Hall, Poughkeepsie, N. Y., B. A., 1902.
Carpenter, Roy C., Stratton Park, Colorado Springs, B. A., 1902.
Carrell, Owen G., School for Deaf, Sulphur, Okla., B. A., M. A., 1900-1904.
Ceresi, Mrs. Frances R., 506 East Munroe St., Sandusky, Ohio, B. Ph., 1916.
Chapin, Edward L., School for Deaf, Romney, W. Va., B. A., 1874.
Charles, Clarence W., 472 S. Ohio Ave., Columbus, Ohio., B. A., 1889.
Clark, Charles I., 719 Madison Ave., Scranton, Pa., B. S., 1906.
Clark, John H., Panguitch, Utah, B. S., 1902.
Classen, Arthur B., Goodyear Rubber Co., Akron, Ohio, B. Ph., 1916.
Cleary, Edward P., 212 Sandusky St., Jacksonvill, Ill., B. A., 1887.
Clesson, J. Clarence, Amer. Beet Sugar Co., Rocky Ford, Colo., B. Ph., 1913.
Cloud, James Henry, 2606 Virginia Ave., St. Louis, Mo., B. A., M. A., 1886-1889, Hon. D. D., 1914.

- Coleman, Thomas H., Cedar Spring, S. C., B. A., 1882.
 Cook, Mrs. Anna McPhail, 65 Niagara St., Winnipeg, Manitoba, B. A., 1903.
 Cooper, William, 716 G St., NE., Washington, D. C., B. S., 1908.
 Cooper, Mrs. Winifred J., 716 G St., NE., Washington, D. C., B. A., 1908.
 Cowan, Alfred H., post office, London, Ontario, Canada, B. A., 1895.
 Cowley, Mrs. Annie L., Route 7, Newcastle, Pa., B. A., 1901.
 Cowley, Ernest R., Route 7, Newcastle, Pa., B. Ph., 1903.
 Crane, John E., 223 Sisson Ave., Hartford, Conn., B. A., M. A., 1877-1899.
 Craven, Mrs. Dora C., School for Deaf, Salem, Oreg., B. A., 1914.
 Craven, Bird L., School for Deaf, Salem, Oreg., B. A., 1911.
- Dantzer, C. Orvis, 3220 N. 16th St., Philadelphia, Pa., B. A., M. A., 1886-1896.
 Davidson, Samuel G., Tamworth, N. H., B. A., 1885; M. A. (Hon.) Litt. D. (Hon.), 1904-1914.
 Davis, LeRoy J., Goodyear Rubber Co., Akron, Ohio, B. A., 1917.
 Davis, Mrs. Letitia W., Fairview Park, Austin, Tex., B. A., 1903.
 Davis, Robert Lee, Fairview Park, Austin, Tex., B. L., 1909.
 Davis, William H., Fairview Park, Austin, Tex., B. A., 1899.
 Decker, Ralph, 721 Chicago Ave., East Chicago, Ind., B. S., 1915.
 Denton, Cora, 1445 Trade St., Salem, Oreg., B. Ph., 1913.
 Dillon, Arthur B., Phoenix, N. Y., B. S., 1910.
 Divine, Mrs. Anna S., 1010 E. 7th St., Vancouver, Wash., B. A., 1901.
 Divine, Louis A., 1010 E. 7th St., Vancouver, Wash., B. S., 1894.
 Dougherty, George T., 6000 Michigan Ave., Chicago, Ill., B. S., M. S., 1882-1885; Sc. D. (Hon.), 1904.
 Drake, Harley D., Gallaudet College, Washington, D. C., B. A., 1904.
 Drake, Mrs. Lillian S., Gallaudet College, Washington, D. C., B. A., 1905.
 Dudley, Mrs. Willie K., El Paso, Tex., B. A., 1908.
 Dundon, John Henry, Amer. Book Co., New York, B. A., 1886.
 Durian, Walter G., 42 Homestead Ave., Hartford, Conn., B. A., 1914.
 Dwight, Annie L., 507 Oxford St., Knoxville, Tenn., B. A., 1912.
- Eaton, Ethel, National Biscuit Co., Kansas City, Mo., B. A., 1911.
 Edington, Wallace D., 91 W. Cayuga St., Oswego, N. Y., B. A., 1915.
 Eickhoff, Arlington J., 805 Oak St., Flint, Mich., B. A., 1898.
 Elmer, Leslie A., School for Deaf, Cedar Springs, S. C., B. A., M. A., 1911-1914.
 Elwell, Jerome T., 618 N. 35th St., Philadelphia, B. A., 1879.
 Erd, Paul Henry, Waterloo, Ill., B. A., 1905.
 Erd, Robert Louis, 140 Grace St., Flint, Mich., B. A., 1898.
 Erickson, Gilbert O., 3 Maple St., Takoma Park, D. C., B. A., 1903.
 Erickson, Mrs. Laura F., 3 Maple St., Takoma Park, D. C., B. A., 1895.
- Farquhar, Grover C., School for Deaf, Sulphur, Okla., B. A., 1913.
 Faupel, George H., School for Deaf, Frederick, Md., B. A., 1907.
 Fish, Helen E., 39 New London Road, Mystic, Conn., B. A., 1905.
 Fister, George E., Fleetwood, Pa., B. A., 1898.
 Fitzgerald, Edith M., School for Deaf, Delavan, Wis., B. A., 1903.
 Flick, Geo. F., 214 E. 55th St., Chicago, Ill., B. S., 1903.
 Foltz, Edward S., School for the Deaf, Jackson, Miss., B. A., 1915.
 Foreman, Benjamin F., address unknown, B. A., 1903.
 Fossan, Mary, Dalton, Minn., B. L., 1911.
 Fowler, Amy A., School for the Deaf, Jackson, Miss., B. A., 1916.
 Fox, Thomas Francis, 99 Ft. Washington Ave., New York City, B. A., M. A., 1883-1887; Litt. D. (Hon.), 1904.
 Freeman, Samuel M., Indianapolis, Ind., B. A., 1878.
 Friedman, David, 2371 E. 49th St., Cleveland, Ohio, B. S., 1904.

- Fugate, Mrs. Snowa F., 318 Stein Court, Louisville, Ky., B. A., 1908.
 Fugate, W. C., 318 Stein Court, Louisville, Ky., B. A., 1906.
- Gaillard, Theresa A., 318 S. Church St., Spartanburg, S. C., B. A., 1901.
 Gardner, Harry, Lebanon, Oregon, B. A., 1912.
 Garrett, Erward H., Benzien, Mont., B. A., 1905.
 Garrett, Mrs. Charlotte, Benzien, Mont., B. A., 1905.
 Geilfuss, William J., 1447 26th St., Milwaukee, Wis., B. A., 1902.
 George, Dudley W., 127 City Place, Jacksonville, Ill., B. A., M. A., 1876-1887.
 Giffen, Mrs. Ethel R., Wheatland, Wyo., B. A., 1903.
 Gilbert, Foster D., Goodyear Tire and Rubber Co., Akron, Ohio, B. S., 1917.
 Gardner, Mrs. Mary G., Lebanon, Oreg., B. A., 1910.
 Gledhill, J. Wilbur, 207 Elm St., Saratoga Springs, N. Y., B. A., 1913.
 Gledhill, Mrs. Mary B., 207 Elm St., Saratoga Springs, N. Y., B. A., 1913.
 Goldberg, Isaac, 558 9th St., Brooklyn, N. Y., B. S., 1888.
 Goodman, Lester, city post office, Chicago, B. A., 1880.
 Goslin, Effie, address unknown, B. A., 1904.
 Grace, Homer E., Pinneo, Colo., B. A., 1911.
 Grace, Mrs. Lula L., Pinneo, Colo., B. A., 1910.
 Gray, Frank Ross, 1920 Perryville Ave., Pittsburgh, B. A., 1878.
 Griffin, Charles C., address unknown, B. A., 1883.
 Grimm, George Frank, 113 Ivy St., Pittsburgh, Pa., B. A., 1896.
 Gross, Henry, Route 2, Fulton, Mo., B. A., M. A., 1888-1898.
 Gwin, Lilly A., Kendall Green, Washington, D. C., B. A., 1917.
- Hagerty, Thomas, Knapp, Wis., B. A., 1890.
 Hall, Mrs. Ethel Taylor, Kendall Green, Washington, D. C., B. A., 1900.
 Hammer, Isaac N., 1757 Columbia Road, Washington, D. C., B. A., 1881.
 Hannan, Mrs. Helen Price, 2112 F St., N. W., Washington, D. C., B. A. 1897.
 Hansen, Blanche Marie, School for Deaf, Faribault, Minn., B. A., 1904.
 Hanson, Mrs. Agatha T., 3519 Leavenworth St., Omaha, Nebr., B. A., 1893.
 Hanson, Olaf, 3519 Leavenworth St., Omaha, Nebr., B. A., M. A., 1886-1889
 Sc. D. (Hon.), 1914.
 Harah, Edwin C., Rockwood, Somerset Co., Pa., B. S., 1889.
 Harper, George H., 97 King St., St. Augustine, Fla., B. Ph., 1908.
 Harris, Shelby W., School for Deaf, Jackson, Miss., B. A., 1912.
 Hasenstab, Philip J., 4426 Calumet Ave., Chicago, B. A., M. A., 1885-1895;
 D. D. (Hon.), 1914.
 Hauberg, Margaret, School for the Deaf, Baton Rouge, La., B. A., 1903.
 Haywood, Virginia, Waxhaw, N. C., B. A., 1912.
 Hemstreet, Robert C., R. F. D., Albion, Pa., B. A., 1903.
 Hemstreet, Mrs. Sadie G., R. F. D., Albion, Pa., B. A., 1899.
 Henderson, Daisy M., School for Deaf, Little Rock, Ark., B. A., 1906.
 Henry, Mrs. Bertha T., 5515 Greenwood Ave., Chicago, B. A., 1910.
 Henry, Morton Howard, 5515 Greenwood Ave., Chicago, B. L., 1909.
 Hewetson, Adam S., Pachappa Hill Groves, Riverside, Cal., B. Ph., 1903.
 Hill, William Lonet, 173 S. Main St., Athol, Mass., B. A., M. A., 1872-1881.
 Hogle, Eugene, School for Deaf, St. Augustine, Fla., B. A., 1913.
 Hoisington, Flossie, School for Deaf, Sioux Falls, S. D., B. L., 1917.
 Holliday, Francis M., 1224 Ponka Way, Pittsburgh, Pa., B. A., 1910.
 Holliday, Mrs. Maude R., 1224 Ponka Way, Pittsburgh, Pa., B. L., 1910.
 Holloway, Frank C., 1600 Madison Ave., Council Bluffs, Iowa, B. A., 1878.
 Holway, Leo Ralph, Cicero, Ill., B. Ph., 1908.
 Horton, Frank C., 1034 47th St., Oakland, Cal., B. A., 1907.
 Hosterman, Garney Y., address unknown, B. A., 1893.
 Hotchkiss, John Burton, Kendall Green, Washington, D. C., B. A., M. A., 1869-1874; Litt. D. (Hon.), 1904.

- Hoverstick, Warren J., Dayton Ave., Xenia, Ohio, B. L., 1907.
 Howard, Jay Cooke, Providence Bldg., Duluth, Minn., B. A., 1895.
 Howard, Mrs. Petra F., Providence Bldg., Duluth, Minn., B. A., 1912.
 Hower, Mrs. Emma Pike, School for Deaf, Baton Rouge, La., B. A., 1911.
 Hower, John Tom, School for Deaf, Baton Rouge, La., B. A., 1911.
 Hughes, Frederick H., Gallaudet College, Washington, D. C., B. A., M. A., 1913-1914.
 Hughes, Peter T., School for Deaf, Fulton, Mo., B. Ph., 1903.
 Hunter, William O., Nebo, N. C., B. A., 1914.
 Hunter, William S., School for Deaf, Vancouver, Wash., B. A., 1905.
 Hutchinson, Margaret, Canada, address unknown, B. A., 1903.
 Irick, Robert, 458 N. 25th St., Louisville, Ky., B. A., 1898.
 Isackson, Gilbert, Route 8, Pontiac, Mich., B. A., 1910.
 Isackson, Mrs. Ida L., Route 8, Pontiac, Mich., B. A., 1910.
 Jackson, Benj. F., Lincoln Park Blvd., R. 7, Rockford, Ill., B. A., 1898.
 Jacobsen, John M., Canton, S. D., B. S., 1915.
 Johnson, Frank, 4829 W. Lake St., Chicago, B. A., 1903.
 Johnson, Lawrence Erle, 202 Laurier Ave., W., Ottawa, Ontario, B. A., 1914.
 Jones, Leon P., 106 Champa Ave., Dayton, Ohio, B. A., 1912.
 Jones, Thomas A., address unknown, B. A., 1872.
 Jones, William G., 522 W. 183d St., N. Y. City, B. A., M. A., 1876-1895.
 Keeley, Kate Orr, 816 E. 7th St., Salt Lake City, Utah, B. A., 1916.
 Kestner, Max J., 1314 Feliciana Ave., New Orleans, La., B. A., 1897.
 Kiene, Arnold, 46 Linden Court, Long Beach, Cal., B. A., 1895.
 Kimball, Fannie, 20 Gilman St., Portland, Me., B. A., 1908.
 Kuta, Stacia, School for Deaf, Omaha, Nebr., B. L., 1915.
 Kutzleb, Alvin, 1657 N. 9th St., Terre Haute, Ind., B. S., 1908.
 Kutzleb, Mrs. Alice N., 1657 N. 9th St., Terre Haute, Ind., B. A., 1908.
 Lamson, Cloa G., Box 107, Clintonville, Ohio, B. A., 1900.
 Lange, Paul, 117 Beloit St., Delavan, Wis., B. S., M. A., 1892-1896.
 Lapiques, Michael, 130 Davenport Ave., New Haven, Conn., B. A., 1913.
 Larson, Lars M., Faribault, Minn., B. A., 1882.
 Lawrence, William M., Sioux Falls, Iowa, B. Ph., 1902.
 Leitner, Frank A., 624 Rebecca Ave., Wilkinsburg, Pa., B. S., 1890.
 Leveck, Margaret, 910 W. 2d St., Flint, Mich., B. A., M. A., 1909-1914.
 Lewis, Harry S., 724 Warburton Ave., Yonkers, N. Y., B. A., 1896.
 Light, J. Stanley, 68 Bernard St., Dorchester Ctr., Mass., B. Ph., 1916.
 Linde, Otto Harold C., 624 Marshall St., Portland, Oreg., B. A., 1913.
 Lindstrom, Mrs. Susie D., 2725 Cherry Ave., Salem, Oreg., B. A., 1907.
 Lindstrom, Thure A., 2725 Cherry Ave., Salem, Oreg., B. A., 1906.
 Long, Ellsworth, Ingersoll, Okla., B. S., 1892.
 Long, J. Schuyler, 611 Bluff St., Council Bluffs, Iowa, B. A., M. A., 1889-1895; Litt. D. (Hon.), 1914.
 Long, Littleton A., Devils Lake, N. D., B. A., 1900.
 Long, Mrs. Mabel Fritz, 315 Grace St., Council Bluffs, Iowa, B. A., 1906.
 Long, Richard L'H., 4342 W. Van Buren St., Chicago, B. A., 1881.
 McCarthy, Michael, Skowhegan, Me., B. S., 1887; Sc. D. (Hon.), 1904.
 McFarlane, John H., School for Deaf, Talladega, Ala., B. A., 1907.
 MacGregor, Bessie B., Grove City, Ohio, B. A., 1902.
 MacGregor, Robert P., Box 86, Grove City, Ohio, B. A., M. A., 1872-1892.
 McIlvaine, John A., School for Deaf, Mt. Airy, Philadelphia, B. A., 1893.
 McInturff, Oliver W., School for Deaf, Council Bluffs, Iowa, B. A., 1917.
 Madden, Michael J., 1012 6th St., N., Nashville, Tenn., B. S., 1893.
 Marcossou, Max N., School for Deaf, Danville, Ky., B. A., 1895.

- Marr, Thomas S., 701 Stohlgman Bldg., Nashville, Tenn., B. S., 1889.
 Marshall, Charles C., School for Deaf, Romney, W. Va., B. L., 1917.
 Marshall, Deborah H., Union Metallic Cartridge Co., Bridgeport, Conn., B. L., 1900.
 Marshall, Winfield E., 406 5th St., NE., Washington, D. C., B. A., 1904.
 Martin, Ashland D., Goodyear Rubber Co., Akron, Ohio, B. A., 1916.
 Mather, Ernest Samuel, Spring Grove, Ind., B. Ph., 1904.
 Merrill, Herbert C., 318 6th St. NE., Washington, D. C., B. A., M. A., 1896-1904.
 Meagher, Mrs. Frieda B., Vancouver, Wash., B. A., 1902.
 Mikesell, Frank E., R. R. 2, Republic, Kans., B. A., 1906.
 Miller, Robert C., Shelby, N. C. (care Shelby News), B. L., 1903.
 Moore, Frederick A., Gallaudet College, Washington, D. C., B. A., 1915.
 Moran, Daniel E., general delivery, Erie, Pa., B. A., 1901.
 Moran, Mrs. Emma Prager, general delivery, Erie, Pa., B. A., 1900.
 Morris, Mrs. Ellen Johnson, School for Deaf, Devils Lake, N. D., B. L., 1909.
 Morris, Henry, School for Deaf, Devils Lake, N. D., B. A., 1911.
 Morris, Minnie E., School for Deaf, Salem, Oreg., B. A., 1897.
 Morrow, Nathaniel F., San Antonio, Tex., B. A., 1885.
 Moyer, Mrs. Emma Kershner, Robeson, Pa., B. A., 1897.
 Mundary, Mrs. Clara Runck, 149 Montgomery Ave., Dayton, O., B. A., 1898.
 Murphy, James J., 631 14th St., Oshkosh, Wis., B. A., 1879.
 Neesam, Frederick J., 106 Beloit St., Delavan, Wis., B. S., 1904.
 Nelson, Edith M., School for Deaf, St. Augustine, Fla., B. A., M. A., 1914-1915.
 Newman, Goldie, 5852 Calumet Ave., Chicago, B. A., 1911.
 Nichols, Samuel, 2701 Home Ave., Fair Haven, Pa., B. A., 1901.
 Nicholson, Alice, Melbourne, Fla., B. A., 1910.
 Nicholson, Ross E. L., McLean, Va., B. A., 1897.
 Nies, Edwin, 503 W. 149th St., New York City, B. A., 1911.
 Norris, Arthur Hilton, 16 W. 35th St., Indianapolis, Ind., B. A., 1901.
 Northern, Thomas Y., R. R. 2, Box 74, Rocky Ford, Colo., B. A., 1902.
 Northrop, Helen, Gallaudet College, Washington, D. C., B. A., 1908.
 Odom, Alton, San Francisco, Cal., B. A., 1893.
 Ohlemacher, Wilhelm, 1152 E. Rich St., Columbus, Ohio, B. S., 1899.
 Painter, Cyril A., 904 Ramsey Ave., Wilkesburg, Pa., B. A., 1902.
 Palmer, Lewis Arthur, School for Deaf, Knoxville, Tenn., B. A., 1884.
 Park, James M., Santa Barbara, Cal., B. A., 1875.
 Parker, Gertrude, 2028 N. Franklin St., Philadelphia, B. L., 1900.
 Patterson, Alpha, Lincoln, Ark., B. A., 1914.
 Patterson, Robert, 611 E. Rich St., Columbus, Ohio, B. A., M. A., 1870-1883; Litt. D. (Hon.), 1904.
 Pearson, Ellen, School for Deaf, Devils Lake, N. D., B. Ph., 1917.
 Peter, Harvey, 223 Walnut St., Slatington, Pa., B. Ph., 1895.
 Peterson, Elsie, School for the Deaf, Vancouver, Wash., B. A., 1916.
 Peterson, Mrs. Lilla McG., Faribault, Minn., B. A., 1898.
 Peterson, Peter N., Shumway Ave., Faribault, Minn., B. A., M. A., 1898-1914.
 Pfunder, Mrs. Sarah G., 611 Morris St., NE., Washington, D. C., B. A., 1902.
 Picard, Daniel, 1911 First Ave., Birmingham, Ala., B. A., M. A., 1899-1900.
 Pick, William C., New York City, B. A., 1875.
 Poshusta, Walter F., 207 S. Monroe St., Mason City, Iowa, B. S., 1909.
 Powell, Albert C., Oklahoma City, Okla., B. A., 1875.
 Preston, Harold A., 1106 Lyon St., Flint, Mich., B. S., 1909.
 Pulver, Henry J., School for the Deaf, Talladega, Ala., B. A., 1917.
 Purdum, Mrs. Mazie Britt, 1040 S. Clinton Ave., Oak Park, Ill., B. A., 1908.

- Rasmussen, Arthur S., 8th S. College St., Akron, Ohio, B. A., 1916.
 Rasnick, Alvah M., School for Deaf, Staunton, Va., B. Ph., 1907.
 Reed, Harry, Menasha, Wis., B. A., 1883.
 Reichard, Dan M., 603 N. Cherry St., Niles, Ohio, B. A., 1906.
 Reid, Frederick, 3433 Stuart St., Denver, Col., B. A., 1872.
 Rendall, John Leonard, R. F. D., Runnells, Iowa, B. A., 1916.
 Rives, Robert M., 1205 Newning St., Austin, Tex., B. A., 1893.
 Roberts, Arthur L., 541 E. Loula St., Olathe, Kans., B. A., M. A., 1904-1909.
 Roberts, Mrs. Ida W., 541 E. Loula St., Olathe, Kans., B. A., 1904.
 Robinson, Iva M., School for the Deaf, Sioux Falls, S. D., B. Ph., 1911.
 Robinson, Warren, 113 Elm St., Delavan, Wis., B. A., M. A., 1884-1887; Litt. D. (Hon.), 1916.
 Rockwell, Walter C., 111 Grove St., Hartford, Conn., B. A., 1916.
 Rogers, David S., East Park St., Olathe, Kans., B. A., 1873.
 Rosenstein, Rebecca, 904 Lexington Ave., New York City, B. A., 1914.
 Rosson, Walter B., Nashville, Tenn., B. S., 1899.
 Roth, Louis A., 315 W. 8th St., Faribault, Minn., B. S., 1897.
 Rothert, Waldo H., 111 W. Broadway, Council Bluffs, Iowa, B. A., 1898.
 Round, Benjamin F., Lakeside, Minn., B. A., 1892.
 Rowe, Edward M., 21 N. La Salle St., Chicago, B. A., 1906.
 Runde, Winfield S., 122 Panoramic Way, Berkeley, Cal., B. A., M. A., 1901-1905.
 Runde, Mrs. Frances N., 122 Panoramic Way, Berkeley, Cal., B. A., 1901.
- Sadelmyer, Louise, 123 E. Gorgas Lane, Mt. Airy, Philadelphia, B. L., 1916.
 Savage, Mrs. Elizabeth De Long, Flagstaff, Ariz., B. A., 1902.
 Saxton, John Gordon, address unknown, B. S., 1882.
 Sayles, Mrs. Enga A., School for Deaf, Sulphur, Okla., B. A., 1906.
 Sayles, William W., School for Deaf, Sulphur, Okla., B. A., 1906.
 Schaefer, William F., 407 W. Burlington St., Fairfield, Iowa, B. Ph., 1912.
 Schafer, George, Detroit, Mich., B. A., 1902.
 Schmidt, Chas. J., Goodyear Rubber Co., Akron, Ohio, B. A., 1917.
 Schneider, William F., 2055 Halladay Ave., Portland, Oreg., B. A., 1902.
 Schoneman, Frederick W., School for Deaf, Jacksonville, Ill., B. Ph., 1908.
 Schory, Albert H., 232 S. 17th St., Columbus, Ohio, B. A., 1881.
 Schroedel, Philip R., 35 Enfield St., Pittsburgh, Pa., B. S., 1910.
 Schulte, Louis P., Glenfield Pa., B. A., 1904.
 Seaton, Charles D., School for Deaf, Romney, W. Va., B. A., 1893.
 Seely, Mrs. Emma Morse, 1800 Lake St., Omaha, Nebr., B. A., 1905.
 Sessoms, Albert H., Waycross, Ga., B. A., 1896.
 Shannon, Russell R., Goodyear Rubber Co., Akron, Ohio, B. A., 1916.
 Shaw, Frank W., 431 Henry St., Steubenville, Ohio, B. Ph., 1881.
 Sheridan, Thomas, School for Deaf, Devils Lake, N. D., B. A., 1894.
 Sherman, Margaret G., 210 W. 107th St., New York City, B. A., 1913.
 Shuey, Mrs. Hannah S., R. F. D. 1, Newton, Mo., B. A., 1894.
 Shuey, Stephen, R. F. D. 1, Newton, Mo., B. A., 1890.
 Simpson, Mrs. Iona Tade, Kings Ranch, Colo., B. A., 1907.
 Smielau, Franklin C., 904 Louisa St., Williamsport, Pa., B. A., 1897.
 Smith, James Lewis, School for Deaf, Faribault, Minn., B. A., M. A., 1883-1888; Litt. D. (Hon.), 1904.
 Smolk, Mrs. Helena F., 3356 W. 44th St., Cleveland, Ohio, B. A., 1912.
 Snyder, Slava A., 7505 Lakeview Ave., Cleveland, Ohio, B. A., 1902.
 Sowell, James W., 4539 Bedford Ave., Omaha, Nebr., B. A., M. A., 1900-1903.
 Sowell, Mrs. Maud B., 4539 Bedford Ave., Omaha, Nebr., B. A., 1901.
 Spence, Victor R., School for Deaf, Faribault, Minn., B. S., 1903.

- Stafford, Henry L., 4 Chester Terrace, Duluth, Minn., B. A., M. A., 1893-1908.
- Staudacher, John E., 1376 White St., Dubuque, Iowa, B. S., 1888.
- Stegemerten, Henry J., Md. School for the Blind, Overlea, Md., B. A., 1916.
- Steidemann, Arthur O., 1444 Shawmut St., St. Louis, Mo., B. S., 1902.
- Stemple, May Evelyn, Philadelphia, Pa., B. A., 1898.
- Stevens, Oliver C., 911 Grand Traverse St., Flint, Mich., B. A., M. A., 1905-1908.
- Stewart, James M., School for Deaf, Flint, Mich., B. A., 1893.
- Stewart, Roy J., 1008 Park Road, Washington, D. C., B. A., 1899.
- Streby, Sarah B., School for Deaf, Council Bluffs, Iowa, B. A., 1909.
- Strong, William M., Dexter, Mo., B. A., 1902.
- Struck, Adolph N., 132 Michigan St., Minneapolis, Minn., B. A., 1912.
- Stukey, Mrs. Ruia Burt, 903 Main St., Fort Morgan, Colo., B. A., 1915.
- Stutsman, Asa A., Old Mission, Mich., B. A., 1899.
- Sullivan, Andrew J., 706 St. Ferdinand St., Baton Rouge, La., B. A., 1896.
- Sullivan, James A., 390 Poplar St., New Haven, Conn., B. A., 1917.
- Swanson, Alexander, Box 213, Lacombe, Alberta, Canada, B. A., 1901.
- Talbert, Elmer D., Box 643, Gooding, Idaho, B. A., 1911.
- Talbert, Mrs. Mabel J., Box 643, Gooding, Idaho, B. A., 1912.
- Taylor, Martin M., 429 W. Dutton St., Kalamazoo, Mich., B. A., 1892.
- Taylor, Robert S., Warsaw, N. C., B. A., M. A., 1901-1908.
- Tegarden, George M., 469 Ella St., Wilkinsburg, Pa., B. A., 1876.
- Thompson, Christina, Mt. Vernon, Iowa, B. A., 1895.
- Thompson, Clifford M., Goodyear Rubber Co., Akron, Ohio, B. A., 1916.
- Thompson, Frank H., Box 98, Granger, Wash., B. A., 1916.
- Tomlinson, Dean E., 858 Alverstone St., Winnipeg, Canada, B. S., 1908.
- Toomey, William N., 1238 Worley St., N. W., Canton, Ohio, B. A., 1910.
- Tracy, Hobart L., 917 Asia St., Baton Rouge, La., B. A., M. A., 1890-1909.
- Tuck, Louis C., School for the Deaf, Faribault, Minn., B. A., M. A., 1870-1904.
- Underhill, Odie W., School for Deaf, St. Augustine, Fla., B. A., 1908.
- Unsworth, Mrs. Edetha W., 182 Henry St., Akron, Ohio, B. A., 1909.
- Valdez, Mrs. May T., Santa Fe, N. Mex., B. Ph., 1907.
- Van Allen, Harry, 148 Grove Place, Utica, N. Y., B. A., M. A., 1889-1898.
- Vandegrift, Edith, School for Deaf, Faribault, Minn., B. A., 1899.
- Veditz, George W., 414 N. Custer St., Colo. Springs, Colo., B. A., M. A., 1884-1887.
- Waite, Lester D., County Infirmary, Columbus, Ohio, B. Ph., 1877.
- Washburn, Cadwallader, Livermore Falls, Me., B. A., 1890.
- Waters, Horace B., 1446 14th St., Detroit, Mich., B. A., 1902.
- Watts, Narcissa, Charleston, W. Va., B. L., 1917.
- West, Hubert B., 411 N. Court St., Fairfield, Iowa, B. L., 1912.
- Whildin, Oliver, 220 East Lafayette St., Baltimore, Md., B. A., M. A., 1892-1904.
- White, Henry C., jr., 503 N. 7th St., Phoenix, Ariz., B. A., 1880.
- Whitlocke, George B., Oak Farm, Cohasset, Mass., B. A., 1897.
- Whitlocke, Mrs. Rose L., Oak Farm, Cohasset, Mass., B. A., 1898.
- Wilkinson, John, 58 Williams St., New York City, B. A., 1874.
- Williams, Richard W., Sioux Falls, S. D., B. A., 1895.
- Williams, Thomas S., Warsaw, N. C., B. A., 1908.
- Wills, George F., Malvern, Iowa, B. A., 1899.
- Winemiller, John C., 1112 N. Cedar St., Colo. Springs, Colo., B. S., 1904.
- Wright, Archibald, River Heights, Winnipeg, Canada, B. A., 1912.
- Wyand, Ezra C., Keedysville, Md., B. A., M. A., 1902-1905.

Wys, Paul Revere, Cudahy Packing Co., St. Joseph's Mo., B. Ph., 1904.

Young, Sadie M., School for Deaf, Colorado Springs, Colo., B. A., 1898.

Zell, Mary Ethelburga, Westwood Ave., Grandview, Ohio, B. A., 1902.

Ziegler, Robert M., 205 W. Mt. Pleasant St., Mt. Airy, Pa., B. A., 1882.

Zorn, William Henry, 922 Studer Ave., Columbus, Ohio, B. A., 1890.

Summary

Bachelor of Arts.....	284
Bachelor of Science.....	36
Bachelor of Philosophy.....	23
Bachelor of Letters.....	15
Total.....	358

CATALOGUE OF STUDENTS BY STATES

1864—1917

ALABAMA

Alton McK. Bell
Walter D. Bell
Maud H. Brizendine
Colin J. Daughdrill
William F. Grace

Florence E. Harper
George H. Harper
Luther Rhodes
James W. Sowell

ARIZONA

Ethel F. Eaton

ARKANSAS

Ora H. Blanchard
James S. Bowen
George D. Coats
Lula Daves
Robert Z. Edmiston
Daisy M. Henderson
*Ernest J. Hendricks
Dean Horn
Findlay D. Landon

*John P. Lovelace
Charles F. McRaven
Eula E. Morriss
Alpha W. Patterson
John E. Purdum
James M. Smith
Sarah B. Streby
Sarah Frances Wade
Mamie L. Wallace

CALIFORNIA

Melvin C. Davidson
Leslie A. Elmer
Golda M. Fitzgerald
Oscar Guire
Adam S. Hewetson
Helen Hunt
Annie M. Lindstrom

Edith M. Nelson
Frances A. Norton
Lewis Peterson
Winfield S. Runde
Walter P. Valaint
George H. Whitworth

COLORADO

Vern Barnett
Guilbert C. Braddock
Edna A. Drumm
Bert L. Forse
Robert Frewing
Foster D. Gilbert
Le Roy C. Henderson
Frank C. Horton
Paul D. Hubbard
Mabel J. Jensen

Max Kestner
Esther Lawver
Hugh Olinger
Russell S. Painter
Winfield I. Roller
Ada R. Studt
Ethel Z. Taylor
Powell J. Wilson
Sarah M. Young

CONNECTICUT

Gorham D. Abbott
*William L. Bird
Joseph Bouchard
Horace D. L. Clark
*John S. Comstock

Herman Erbe
Helen E. Fish
John B. Hotchkiss
Michael Lapidès
Florence Lewis

Harry S. Lewis
 Deborah H. Marshall
 Robert N. Parsons
 *James A. Powers
 Walter C. Rockwell

Marie Shahinion
 James A. Sullivan
 Warren L. Waters
 *George C. Williams

DELAWARE

Mary I. Dougherty
 Timothy Hyde
 John C. Jump
 *Theodore C. Kiesel

*Charles B. Merriek
 Gertrude Parker
 Bertha L. M. Whitelocke

FLORIDA

*Willis L. Ambrose
 Henry S. Austin
 Abbie M. Goff

Alice A. Nicholson
 Raymond Rou
 William H. Townsend

GEORGIA

Anna W. Allen
 *Edward C. Duncan
 William S. Johnson
 *William B. Lathrop
 Margaret K. Magill

Henry S. Morris, jr.
 William M. Payne
 Albert H. Sessoms
 *Albert F. Stansell
 *William E. Taylor

IDAHO

Leora M. Hughes

Clifford M. Thompson

ILLINOIS

*Charles D. Allard
 Frieda W. Bauman
 George M. L. W. Booker
 S. Robey Burns
 James H. Cloud
 Charles C. Codman
 Pearl Day (Mr.)
 Fred A. Degener
 *Amos G. Draper
 Georgia Elliott
 Paul H. Erd
 Robert L. Erd
 William Eskew
 Edith M. Fitzgerald
 James S. Fleming
 Eliza A. Gabler
 Abram S. Gardner
 Edward H. Garrett
 Frank D. Gearhart
 Lester Goodman
 Frank R. Gray
 Charles W. Haig
 Charlotte E. Hall
 *Malachi Hallowell
 John W. Hammack
 *Harry R. Hart
 Lula O. Herdman

Leo R. Holway
 Fredo Hyman
 Benjamin F. Jackson
 Lawrence F. James
 *Alva Jeffords
 Frank A. Johnson
 George A. Kellar
 Helena R. Leyder
 Harry Carl Lind
 *Thomas Lynch
 Michael McCarthy
 William G. McIntosh
 Catherine P. Marks
 Elmira Mather
 Nancy M. Moorefield
 Kenneth J. Munger
 Clarence A. Murday
 Goldie A. Newman
 *George W. Patton
 Forrest R. Peard
 Edith A. Peel
 George T. Powell
 *Oscar Regensburg
 Grace Rhodes
 Arthur P. Rink
 Iva M. Robinson
 Henry S. Rutherford

*Frank E. Sahlberg
 Frederick W. Schoneman
 Charles D. Seaton
 Luella Stephens
 John G. Stuart

Asa A. Stutsman
 Michael Sullivan
 *William I. Tilton
 James W. Tipton
 George B. Whitlocke

INDIANA

Orson H. Archibald
 Juilus A. Bente
 Albert Berg
 Henry E. Bierhaus
 Robert E. Binkley
 Elle F. Black
 *John M. Brown
 Jesse Cross
 C. Orvis Dantzer
 Philip J. Hasenstab
 Vollantine F. Holloway
 Theodore C. H. Holtz
 Leon P. Jones
 *Charles Kerney

Anna L. Kurtz
 Walter M. Marsh
 Ernest S. Mather
 Earl McL. Mather
 Gabriel P. Mattox
 Nathaniel F. Morrow
 Arthur H. Norris
 *Oscar Osborn
 Alfred H. Robbins
 *Oscar Schaffer
 Ben M. Schowe
 *Edward Stretch
 John Walsh
 Rollin O. Yoder

IOWA

Albert F. Adams
 Earle L. Appleby
 William G. Ashman
 John W. Barrett
 William W. Beadell
 Hattie E. Boone
 John N. Brinkmann
 *John H. Brockhagen
 Luverne S. Byrne
 Owen G. Carrell
 Cyrus Chambers
 George Clark
 Hugh S. Courter
 George H. Cummings
 Frederick D. Curtis
 Everett Dobson
 Harry S. Dobson
 Wesley Dobson
 Oscar Duea
 Elmer Edgerton
 Early R. Elder
 Grace L. Evans
 Mabel E. Fritz
 Effie S. Gifford
 Harriet Gifford
 Rosa Gifford
 Lyman L. Glenn
 Charles W. Goodall
 Caroline Hargens
 Joseph O. Harris
 Charles R. Hemstreet
 Fern Herrinton

Florence K. Hetts
 Jennie G. Hill
 Howard M. Hofsteater
 Frank C. Holloway
 John Hummer
 Evelyn Jung
 Arnold Kiene
 Elijah A. Kile
 Augusta Kruse
 Paul Lange
 Lucile D. Laux
 William M. Lawrence
 Ragnhilda Lee
 Gustave Levi
 *Melvin Lien
 Jessie E. Litzenberg
 Harry G. Long
 J. Schuyler Long
 Mamie A. Lubert
 Laura McDill
 Lilla E. McGowan
 John Marty
 William A. Nelson
 Mabel I. Pearson
 Nelle M. Pierce
 Pearl A. Pollock
 Louis J. Poshusta
 Walter F. Poshusta
 *Edwin Pyle
 Arthur S. Rasmussen
 Frank Rebal
 J. Leonard Rendall, jr.

Lizzie R. Rhoades
 Waldo H. Rothert
 David Ryan
 Charles D. Schaal
 Charles J. Schmidt
 Wilbert P. Souder
 John E. Staudacher
 William M. Strong
 George M. Teegarden
 Daniel Tellier, jr.
 *Sidney E. Thomas

Christina Thompson
 Zachariah B. Thompson
 Hobart L. Tracy
 Charles C. Ullrich
 Mildred E. Waggoner
 Frederick E. Ward
 Lillie M. Ward
 Hubert B. West
 Gibson A. Whitmer
 George F. Wills
 William M. Wright

KANSAS

Ruth C. Atkins
 Mamie Bradshaw
 Mazie F. Britt
 Edith Brummitt
 Dora Campbell
 Clarence A. Corey
 Melvin C. Davidson
 LeRoy J. Davis
 Ralph R. Decker
 Cora A. Denton
 Frank Dohrmann
 John Dusch
 Clara V. Eddy
 Gerald Ferguson
 Edward S. Foltz
 Mary J. Gillman
 Homer T. Grace
 Alice M. Gregory
 George C. Harms
 Maude E. Hodges
 Clyde Houze
 John T. Hower
 Claibourne F. Jackson
 Charles W. James
 Caroline Jespersen
 Lulu M. Lewis
 Pearl Linton

Ellsworth Long
 Rose M. Long
 Hazel P. Loucks
 Frank E. Mikesell
 Frederick A. Moore
 Margaret M. Naughton
 Lawrence Paxton
 *John C. Peyton
 George E. Pinto
 Elpha Mae Pope
 Sylvan J. Rley
 Arthur L. Roberts
 Edith W. Sawhill
 Lorraine Sawtelle
 William F. Shaefer
 Frank A. Scott
 Harley Smith
 George Stewart
 Iona A. Tade
 May Thornton
 Ethel R. Wickham
 M. Edetha Williams
 *Ruth E. Williams
 Thomas S. Williams
 Andrew Winkler
 Jeannette Wolverton

KENTUCKY

Grace E. L. Allen
 Rose K. Bode
 William E. Dudley
 Chester D. Erwin
 Amy A. Fowler
 Snowa P. Frost
 William C. Fugate
 Dudley W. George
 George E. Hartman
 Edward O. Herr
 Reuben R. Herron
 Roy A. Hertzman
 Robert Irick
 Gordon Kannapell

Alvin L. Kutzleb
 Littleton A. Long
 Matthew D. Lyon
 Max N. Marcossan
 Ashland D. Martin
 Katherine H. Martin
 *Otto C. Meunier
 *Columbus C. Nisbet
 Thomas Y. Northern
 George B. Shanklin
 Adolph N. Struck
 Sara Tuck
 William G. Wheeler
 David W. Wilson

LOUISIANA

Grey G. Barham
 Frederick C. Cook
 Armand S. Courrege

Ross E. L. Nicholson
 Daniel Picard

MAINE

*Melville Ballard
 *Amos Barton
 Daniel W. Carey
 John E. Crane
 Augusta Eustis
 *Samuel T. Greene
 Leo K. Holmes

Fannie P. Kimball
 *Edson L. Kinney
 Lulu A. Mayo
 *Roscoe G. Page
 Patrick J. Thibodeau
 Ernest Wadlin
 George W. Wakefield

MARYLAND

Ennals J. Adams, jr.
 Thomas J. Blake
 George Brown
 George H. Faupel
 H. Wroth Hetzler
 Arthur Hoffmaster
 Herbert C. Leitch
 John J. F. Leitch
 Frank A. Leitner
 *Alto M. Lowman
 George W. McAtee

*William F. Miller
 *Lydia A. Mitchell
 Elizabeth Moss
 George Schafer
 Charles Stewart
 John A. Tims
 John A. Trundle
 George W. Veditz
 Jacob Weinstein
 Esther Winterling
 Ezra C. Wyand

MASSACHUSETTS

*James D. Allen
 *Harry E. Babbitt
 *Ida P. Brooks
 Hardy P. Chapman
 *Henry A. Chapman
 Blume Cohen
 William Cooper
 *Frank C. Davis
 John F. Donnelly
 Edwin W. Frisbee
 *Albert C. Hargrave
 Will L. Hill
 J. Stanley Light
 Charles A. Malloch

Chester Q. Mann
 Alvah W. Orcutt
 Joseph C. Pierce
 *John A. Prince
 George T. Sanders
 Frederick F. Smith
 *Wilbur N. Sparrow
 Louis C. Tuck
 Albert S. Tufts
 Stanton F. Wheeler
 Henry C. White
 John Wilkinson
 Frederick W. Wood

MICHIGAN

William M. Allman
 George G. W. Andree
 Gottlieb Bieri
 Otto W. Buby
 *George C. Burkart
 Roy C. Carpenter
 *Hoan C. DeLong
 Arlington J. Fiekhoff
 *Ransom A. Goodell
 George F. Gorman
 *George M. Grummond

Allie W. Hamilton
 Edward M. Hastings
 *Charles B. Hibbard
 William S. Hunter
 Frederick M. Kaufman
 *Marcus H. Kerr
 Charles F. W. Lawrence
 Anna L. Lennon
 Margaret M. Leveck
 Ida M. Linabury
 John N. Lowry

*Norman D. McDonald
 Earl Maczkowski
 Ross V. Mohr
 Harold A. Preston
 *David S. Rector
 *Charles G. Rooks
 *Delos A. Simpson
 Inez I. Snyder

Henry L. Stafford
 Oliver C. Stevens
 James M. Stewart
 Elizabeth H. Taylor
 Josephine S. Titus
 *Edward L. Van Damme
 Anna B. Van Ostrand

MINNESOTA

George H. Allen
 James S. S. Bowen
 Henry E. Bruns
 Eva Bush
 Philip E. Cadwell
 *James M. Cosgrove
 Agnes Ethel Doran
 *Ralph H. Drought
 Etta Earsley
 Gilbert O. Erickson
 Petra T. Fandrem
 Harvey Flanagan
 Mary M. Fossan
 Helen M. Garrity
 Blanche M. Hansen
 Olof Hanson
 Margaret Hauberg
 J. Cooke Howard
 John M. Jacobsen
 Ellen D. Johnson
 *Harry T. Johnson
 William C. Jones
 Edmund L. Joyce
 *Jeremiah P. Kelley
 Theresa Koenig

Wesley Lauritsen
 Alfred E. Lee
 John H. McFarlane
 Herbert C. Merrill
 Frederick J. O'Donnell
 Marie A. Patenaude
 Peter N. Peterson
 Eunice Dorothea Post
 Ernest B. Ringnell
 Marshall O. Roberts
 Alex Rosen
 Louis A. Roth
 Edward M. Rowse
 John Schwartz, jr.
 Clarence E. Sharp
 Thomas Sheridan
 James L. Smith
 Anson R. Spear
 Victor E. Spence
 Hilda Spong
 Dean E. Tomlinson
 Edith Vandegrift
 Cadwallader L. Washburn
 Paul R. Wys

MISSISSIPPI

Frederick P. Armstrong
 *Charles W. Carraway
 Lilly A. Gwin
 Shelby W. Harris
 Robert D. Hazelett
 Boyd Hume
 Percy B. Jones

Frank McMullan
 Hugo H. Matzner
 Irvin T. Netterville
 Lawrence S. Pearson
 Hiram T. Wagner
 Eleanor R. Williams

MISSOURI

Joseph R. Applegate
 Eugene Armstrong
 Joseph B. Bumgardner
 John H. Burgherr
 Irene P. Burrow
 Hugh K. Bush
 James Carey
 Hugo Claussen
 *John Dietrich
 George T. Dougherty

Asa A. Gray
 Henry Gross
 *Maud Hagler
 Russell P. Handley
 Peter T. Hughes
 *Herbert L. Johnson, jr.
 Cecil R. Ladd
 John H. Lamme
 Ruby M. McCullough
 Clyde McKern

Mary I. Morrison
 *Ivy J. Myers
 Elbert M. Nowell
 Dorothy E. L. Pfaff
 Florence P. E. Phelps
 William H. Phelps
 Lucille Roberts
 Hannah Schankweiler
 Russell R. Shannon
 Stephen Shuey
 Carl B. Smith

Arthur O. Steidemann
 Jennie F. Susman
 Elmer D. Talbert
 Alice Taylor
 Howard L. Terry
 Isabelle Toner
 *Clara L. Waters
 Horace B. Waters
 Carl Wear
 Caroline Wolf

MONTANA

Julia Cole
 Wallace K. Gibson

Glenn Preston
 Robert J. Ryan

NEBRASKA

Frank A. Andrewjeski
 Henrietta M. J. Bauman
 Charles J. L. Blasing
 Ruia U. Burt
 Vernon L. Butterbaugh
 Frances G. Clark
 *Charles W. Collins
 Ella M. Cowen
 Ota B. Crawford
 Thomas Scott Cuscaden
 Louis A. Divine
 Maria Donnelly
 John T. Flood
 Estella K. Forbes
 Eugene S. Fry
 Effie J. Goslin
 Emil V. Hladik
 Eugene Hogle
 James R. Jelinek
 Anna V. Johnson
 Nellie M. Johnson
 Stacia B. Kuta
 Bessie E. Lewis

*George W. McDonald
 Charles C. Marshall
 Estella Maxwell
 Joseph J. E. Morehouse
 Emma G. Morse
 Robert W. Mullin
 Jean Newell
 Harold G. Newman
 Helen Northrop
 Regina Olson
 Ellen A. Pearson
 Eva C. Redmon
 *Belle H. Ren
 Maud E. Roath
 *Margaret E. Rudd
 Katherine M. Schwartz
 Perry E. Seely
 Mary Smrha
 Rudolph L. Stuhrt
 Oscar M. Treuke
 Elliott S. Waring
 Effie Weseen
 Hester M. Willman

NEW HAMPSHIRE

George E. Clouthier
 *Joseph G. Parkinson

Willie E. White

NEW JERSEY

Milton Bell
 Samuel G. Davidson
 Charles Dobbins
 Benjamin S. Foreman
 *Peter B. Gulick

Julia A. Hemphill
 Morton H. Henry
 *Minnie G. Mickle
 Mary M. Williamson

NEW YORK

Culmer Barnes
 James E. Beller
 Bertha Block

Clarence A. Boxley
 Vernon S. Birek
 *Philip H. Brown

Murray Campbell
 Samuel Cohen
 Josephine M. Daly
 James A. Darby
 Arthur B. Dillon
 *Ranald Douglas
 John H. Dundon
 Mary L. Ellsworth
 Clinton B. F. Ensworth
 Frederic G. Fancher
 Sara C. Fish
 Thomas F. Fox
 Charles D. Gale
 Isaac Goldberg
 Rosa H. Halpen
 *Charles W. Hathaway
 *Louis A. Houghton
 Ralph W. Howard
 William A. Jackson
 William G. Jones
 John H. Keiser
 Mathew J. Kendrick
 Gertrude Lewis
 Nellie E. Lorigan

Anna L. MacPhail
 Winfield E. Marshall
 *May Martin
 William F. May
 Emil Mayer
 *William J. Nelson
 Edwin W. Nies
 Grace G. Okie
 Robert Patterson
 Helen C. Price
 Henry J. Pulver
 Sara G. Pusrin
 Fred. L. DeB. Reid
 Harvey T. Robertson
 Matthew Rozboril
 John G. Saxton
 William W. Sales
 Margaret G. Sherman
 Martin M. Taylor
 Sara A. Tredwell
 Louise E. Turner
 Harry Van Allen
 *Henry E. Wilson
 Johannah H. Zettel

NORTH CAROLINA

Linwood W. Alderman
 Mary Allison
 Albert J. Andrews
 George H. Bailey
 Ernest Bingham
 Edith S. Boggs
 Emma C. Brady
 Robert W. Branch
 James Calhoun
 William H. Chambers
 Pearl Coltrane
 Irene L. Hamilton
 Virginia A. Haywood
 *Sarah K. Herring
 William O. Hunter
 *Jasper A. Jamison

Charles E. Jones
 Jennie Jones
 Ruth Kirby
 *Joseph M. Mallett
 Robert C. Miller
 Malina C. Parker
 Mittie H. Parker
 Emma L. Pike
 Hazel Pike
 Orpah J. Prevatt
 Peter L. Ray
 James M. Robertson
 Robert S. Taylor
 Odie W. Underhill
 Julian West
 Emma O. Zachary

NORTH DAKOTA

Carl A. H. Anderson
 Olga M. Anderson
 Herbert G. Billigmeier
 *Jacob L. Bull
 Glen Clark
 John A. DeLance
 Doris Francis
 Wendell Haley

Philip A. Heupel
 Gilbert J. Isackson
 Alfred B. Knutson
 Caroline Lemke
 *William O. Messner
 Gilbert T. Nordhogen
 Emil A. Schlenker
 W. Leister Williams

OHIO

William H. Arras
 Joseph B. Arnold

Kreigh B. Ayers
 Eva Bamberg

*George V. Bath
 Merritt Bennett
 Lloyd S. Bower
 Euna S. Boyd
 Frank J. Brenan
 *David H. Carroll
 Clarence W. Charles
 Edward P. Cleary
 Grace Conarro
 Ernest W. Craig
 Roy B. Conkling
 *Charles S. Deem
 Harley D. Drake
 *Hugh R. Drake
 Ernestine Fisch
 George F. Flick
 Samuel M. Freeman
 David Friedman
 Helena Froelich
 *James Gilbert, jr.
 Augustus B. Greener
 *James F. Haskins
 Edward M. Hetzel
 Arthur M. Hinch
 Warren J. Hoverstick
 *Birt Hughes
 Lewis L. James
 Frances Jecmen
 Helen Jones
 M. Winifred Jones
 *Robert King
 Edith Ruth Knox
 Effie E. Laing
 Cloa G. Lamson
 *John S. Leib
 *Joseph W. Leib
 Nellie Lindsey
 Richard L'H. Long
 Willard McConnell
 Elizabeth S. McFadden

Ransom H. Arch
 Charles W. W. Campbell
 Ethel Harold
 Maude E. Hazzard
 Mary B. Logan

Bird L. Craven
 Julia Dodd
 Harry Gardner
 Marguerite Kau

Bessie B. McGregor
 Robert P. McGregor
 Minnie E. Morris
 John H. Mueller
 Theodore C. Mueller
 *Elias Myers
 Veda Myers
 Alice G. Neldon
 Emma J. Neumann
 Ida A. Ohlemacher
 Albert W. Ohlemacher
 James M. Park
 Robert Patterson
 Norbert Pilliod
 Albert C. Powell
 Charles M. Rice
 Frances K. Rumsey
 Clara Runck
 Collins S. Sawhill
 *Isaac H. Sawhill
 Wilhelm F. Schneider
 Albert H. Schory
 Frank W. Shaw
 Franklin C. Smielau
 Slava A. Snyder
 Samuel C. Stebelton
 Robert N. Stevenson
 *Charles E. Thorpe
 William N. Toomey
 John J. Viets
 Herbert C. Volp
 Lester D. Waite
 Ida Wiedenmeier
 John C. Winemiller
 Clara B. Winton
 John S. Wondrack
 Alfred F. Wood
 *Albertus Wornstaff
 Mary E. Zell
 William H. Zorn

OKLAHOMA

Mabel McDaniel
 Guard S. Price
 Merrill E. Stover
 Ella Wilcoxson

OREGON

Lily L. Mokko
 Emory E. Vinson
 Clyde Walker

PENNSYLVANIA

Brewster R. Allabough
 Guy P. Allen

*George E. Anderson
 Alvin W. Anthony

Gladys Bates
 Hume LeP. Battiste
 Elmore E. Bernsdorf
 *Lily A. Bicksler
 Laura A. Bigley
 Emily A. S. Blackwood
 Carl M. Bohner
 *John A. Boland
 John Breen
 William Brookmire
 Mary H. Burns
 Lewis W. Callahan
 *Edwin R. Carroll
 Charles L. Clark
 Ernest R. Cowley
 *James Cross, jr.
 Samuel A. Davidson
 George H. Davies
 *Harvey D. DeLong
 Walter G. Durian
 Jerome T. Elwell
 *John G. Escherich
 John S. Fisher
 George E. Fister
 Miriam Flenner
 James K. Forbes
 Martin C. Fortescue
 Abram Frantz
 Laura V. Frederick
 John L. Friend
 Jesse W. Gledhill
 Jacob Goldstein
 Sarah Goldstein
 Mary A. Gorman
 Sadie E. Griffis
 *William E. Grime
 George F. Grimm
 Samuel J. Haas
 Henry W. Hagy
 Milton T. Haines
 Edwin C. Harah
 Edward Harmon
 Elmer S. Havens
 *Nellie V. Hayden
 William J. Hayes
 Robert M. Henderson
 Mary E. Hill
 *William D. Himrod
 Francis M. Holliday
 Gurney Y. Hosterman
 Frederick H. Hughes
 Howard L. Judd
 *Lydia A. Kennedy
 John M. Kershner

Emma R. Kershner
 Ide L. Kinney
 Jacob H. Knoedler
 Jacob M. Koehler
 George C. Korn
 Joseph T. Kurath, jr.
 Harriet A. Leffler
 John C. Lentz
 William H. Lipsett
 *James H. Logan
 *Herbert M. Mallick
 John T. McDonough
 Maggie A. McGinnis
 John A. McIlvaine, jr.
 Hugh H. B. McMaster
 *William A. Miles
 Daniel E. Moran
 Paul S. Morley
 Charles R. Neillie
 Samuel Nichols
 George W. P. Nicholson
 *Edwin W. L. North
 Cyril A. Painter
 Grace A. Parkinson
 Mary Pennell
 Harvey W. Peter
 Adelaide L. Postel
 Emma M. Prager
 Albert M. Price
 Cora M. C. Reed
 Dan M. Reichard
 Rebecca H. Rosenstein
 M. Louise Sadelmyer
 *James I. Sansom
 Louis P. Schulte
 Philip R. Schroedel, jr.
 *John W. Scott
 Adelaide E. Smith
 Lincoln Smith
 Charles N. Snyder
 Henry R. Spahr
 May E. Stemple
 Emily E. Sterck
 Helen Stillwell
 Anna B. Stout
 Emil D. Straus
 Andrew J. Sullivan
 William W. Swartz
 Agatha M. A. Tiegel
 Margaret M. Toomey
 Oliver J. Whildin
 Curtin Wilhelm
 Frank Widaman
 Robert M. Ziegler

RHODE ISLAND

Moses Goldonofsky

William C. Pick

*Deceased.

SOUTH CAROLINA

Sophie Boatwright
 Douglas M. Bradham
 Thomas H. Coleman
 Charlotte M. Croft
 *Julius C. Dargan
 Annie L. Dwight
 Theresa E. Gaillard
 William J. Geilfuss

*Robert O. Glover
 Alice Hardin
 Archie Hartin
 David C. Hicks
 Sallie R. Morrison
 John Carlisle Pridmore
 David S. Rogers
 *Sarah A. Rogers

SOUTH DAKOTA

Jessie A. Beardsley
 Edward P. Dore, jr.
 Marion E. Finch
 Flossie A. Hoisington
 Maria E. Johnson

Annie Jungwirth
 Ella S. Olen
 Genevieve Schachte
 Ollie Sloan

TENNESSEE

*Frank A. Branner
 John B. Chandler
 Isaac N. Hammer
 Minos C. E. Jordan
 *James W. Kidd
 Samuel H. Lynn
 Michael Madden
 Thomas S. Marr, jr.
 Alton Odom
 *Oscar R. Olinger
 Thomas W. Osborne

Claude V. Ozier
 *John H. Ownbey
 Lewis A. Palmer
 *William F. Pope
 Lester G. Rosson
 Walter B. Rosson
 Arthur Shawl
 Thomas H. Wain
 Jesse T. Warren
 William W. Worley

TEXAS

Tom L. Anderson
 George A. Brooks
 Rosa H. Bendele
 Williams J. Capps
 Annette M. Collins
 Beulah B. Christal
 *Charles H. Cooley
 William H. Davis
 Robert L. Davis
 Grover C. Farquhar
 Leoma Gerber
 *Charles F. Groesbeck
 Joseph C. Harvin

Troy Hill
 Georgia E. Hinsley
 *Andrew D. Hodges
 (Miss) Willie L. Kilgore
 Robert M. Kleberg
 *Harry E. Marsh
 Robert M. Rives
 *Ida M. Sartain
 Mary B. Sharp
 Kelly H. Stevens
 (Miss) Teet Varley
 Letitia R. Webster

UTAH

John H. Clark
 Elizabeth DeLong
 Cora Hitesman
 Maree Hunter
 Alfred C. Keeley, jr.
 Kate O. Keeley

Leo J. Richey
 Lillian E. Soderberg
 Lillian Swift
 Arthur W. Wenger
 Ray G. Wenger
 Naomi R. Wright

VERMONT

Frank W. Bigelow
 Menegele P. Beausoleil
 George F. Cutter

Albert S. Heyer
 Willard E. Martin

VIRGINIA

John W. Allen
 *Robert Bell, jr.
 Charles A. Bruce
 Leonard B. Brushwood
 Grace B. Fortner
 Oscar E. Holmes
 Nancy E. Hooper
 Louise E. Hubbard
 Bessie H. Johnson
 Stephen C. Jones

Perrin W. Lee
 Oliver Winning McInturff
 John W. Michaels
 Paxton Pollard
 Alvah M. Rasnick
 Mary A. Scott
 John A. Starks
 Charles H. Williams
 Florence P. Williams

WASHINGTON

Arthur B. Classen
 Dewey Deer
 Susie Dickson
 Nathaniel C. Garrison
 Ethel M. Gregory
 *Alice S. Hammond
 Thure A. W. Lindstrom
 Mary E. Loveall
 Edwin McNeal
 Bessie C. Maguire
 Edna L. Marshall

William B. Mellis
 Elsie T. Peterson
 Edmund M. Price
 Oscar Sanders
 Mabel L. Scanlan
 John E. Skoglund
 Letha Steuernagel
 Bertha M. Thiessen
 Frank H. Thompson
 Kenneth G. Willman

WEST VIRGINIA

*George Layton
 Edgar E. Sparks
 *John E. Stuck
 Frances V. Wagner

Lillian A. Watts
 Lula Watts
 Narcissa I. Watts
 Roxie D. Wickline

WISCONSIN

Enga C. Anderson
 *James C. Balis
 Duncan A. Cameron
 Myron J. Clarke
 Dorothy M. Conover
 James W. Conrad
 William H. Cusack
 Richard E. Dimick
 *John Donnell
 Philip S. Englehardt
 Alfred W. Goold
 Thomas Hagerty
 Harry F. Hansmann
 Meta Hansmann
 Milo E. Hodge
 Tilla C. Jensen
 Thomas A. Jones
 Maria M. Kallenbach
 *Anthony J. Kull

Lars M. Larson
 Clarence O. H. Linde
 Bert E. Maxson
 Joseph Mosnat
 James J. Murphy
 Frederick J. Neesam
 Arthur H. Nueske
 *Charles Reed
 Harry Reed
 Francis J. Reynolds
 Warren Robinson
 Benjamin F. Round
 *James A. Rutherford
 Eric L. Sampson
 Otto E. H. Schulze
 Fred Stickles
 Flora J. Toombs
 Helen Wilcox
 Richard W. Williams

WYOMING

*Baxter W. Mosey

DISTRICT OF COLUMBIA

William H. Bartlett
 Arthur D. Bryant

Edward L. Chapin
 Maud E. Edington

Wallace D. Edington
 Sarah L. Dailey
 Morton W. Galloway
 Charles C. Griffin
 Elmer E. Hannan
 Fannie E. Hoke
 Isaac Kaufmann
 William Lowell
 W. Ulen Lynch
 Ethel M. V. McAvoy
 John O'Rourke
 William Pfunder

*James H. Purvis
 *John Quinn
 George C. Sawyer
 Emma J. Speak
 Henry J. Stegemerten
 Roy J. Stewart
 *Anna Szymanoskie
 William A. Tilley
 Emma A. Vail
 *Isaac Winn
 Frank G. Wurdemann

NEW MEXICO

Pedro R. Sandoval

CANADA

John A. Braithwaite
 Elsie V. C. Burk
 Alfred H. Cowan
 Margaret Hutchinson
 Arthur H. Jaffray
 Lottie Jameson
 Lawrence E. Johnson

Archibald H. McDonald
 Tom Gordon Matthew
 Marion E. Ritchie
 Alexander D. Swanson
 Rachel Stephenson
 Archibald Wright, jr.

IRELAND

Andrew Leitch
 Robert S. Lyons

Francis Maginn
 John W. McCandless

SCOTLAND

Angus C. MacInnes

WALES

William J. Davies

Summary

Alabama	9	New York.....	54
Arizona	1	North Carolina.....	32
Arkansas	18	North Dakota	16
California	13	Ohio	74
Colorado	19	Oklahoma	9
Connecticut	19	Oregon	7
Delaware	7	Pennsylvania	112
Florida	6	Rhode Island.....	2
Georgia	10	South Carolina.....	16
Idaho	2	South Dakota.....	9
Illinois	64	Tennessee	21
Indiana	28	Texas	25
Iowa	67	Utah	12
Kansas	53	Vermont	5
Kentucky	28	Virginia	20
Louisiana	5	Washington	21
Maine	14	West Virginia	8
Maryland	22	Wisconsin	38
Massachusetts	27	Wyoming	1
Michigan	37	District of Columbia.....	27
Minnesota	49	New Mexico.....	1
Mississippi	13	Canada	13
Missouri	41	Ireland	4
Montana	4	Scotland	1
Nebraska	46	Wales	1
New Hampshire.....	3		
New Jersey.....	9	Total.....	1,143

*Deceased.

1917

JANUARY							MAY							SEPTEMBER						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
	1	2	3	4	5	6			1	2	3	4	5	2	3	4	5	6	7	8
7	8	9	10	11	12	13	6	7	8	9	10	11	12	9	10	11	12	13	14	15
14	15	16	17	18	19	20	13	14	15	16	17	18	19	16	17	18	19	20	21	22
21	22	23	24	25	26	27	20	21	22	23	24	25	26	23	24	25	26	27	28	29
28	29	30	31				27	28	29	30	31			30						
FEBRUARY							JUNE							OCTOBER						
				1	2	3						1	2		1	2	3	4	5	6
4	5	6	7	8	9	10	3	4	5	6	7	8	9	7	8	9	10	11	12	13
11	12	13	14	15	16	17	10	11	12	13	14	15	16	14	15	16	17	18	19	20
18	19	20	21	22	23	24	17	18	19	20	21	22	23	21	22	23	24	25	26	27
25	26	27	28				24	25	26	27	28	29	30	28	29	30	31			
MARCH							JULY							NOVEMBER						
				1	2	3	1	2	3	4	5	6	7				1	2	3	
4	5	6	7	8	9	10	8	9	10	11	12	13	14	4	5	6	7	8	9	10
11	12	13	14	15	16	17	15	16	17	18	19	20	21	11	12	13	14	15	16	17
18	19	20	21	22	23	24	22	23	24	25	26	27	28	18	19	20	21	22	23	24
25	26	27	28	29	30	31	29	30	31					25	26	27	28	29	30	
APRIL							AUGUST							DECEMBER						
1	2	3	4	5	6	7				1	2	3	4	2	3	4	5	6	7	8
8	9	10	11	12	13	14	5	6	7	8	9	10	11	9	10	11	12	13	14	15
15	16	17	18	19	20	21	12	13	14	15	16	17	18	16	17	18	19	20	21	22
22	23	24	25	26	27	28	19	20	21	22	23	24	25	23	24	25	26	27	28	29
29	30						26	27	28	29	30	31		30	31					

1918

JANUARY							MAY							SEPTEMBER						
6	7	8	9	10	11	12	5	6	7	8	9	10	11	1	2	3	4	5	6	7
13	14	15	16	17	18	19	12	13	14	15	16	17	18	8	9	10	11	12	13	14
20	21	22	23	24	25	26	19	20	21	22	23	24	25	15	16	17	18	19	20	21
27	28	29	30	31			26	27	28	29	30	31		22	23	24	25	26	27	28
FEBRUARY							JUNE							OCTOBER						
				1	2							1			1	2	3	4	5	
3	4	5	6	7	8	9	2	3	4	5	6	7	8	6	7	8	9	10	11	12
10	11	12	13	14	15	16	9	10	11	12	13	14	15	13	14	15	16	17	18	19
17	18	19	20	21	22	23	16	17	18	19	20	21	22	20	21	22	23	24	25	26
24	25	26	27	28			23	24	25	26	27	28	29	27	28	29	30	31		
							30													
MARCH							JULY							NOVEMBER						
				1	2			1	2	3	4	5	6				1	2		
3	4	5	6	7	8	9	7	8	9	10	11	12	13	3	4	5	6	7	8	9
10	11	12	13	14	15	16	14	15	16	17	18	19	20	10	11	12	13	14	15	16
17	18	19	20	21	22	23	21	22	23	24	25	26	27	17	18	19	20	21	22	23
24	25	26	27	28	29	30	28	29	30	31				24	25	26	27	28	29	30
31																				
APRIL							AUGUST							DECEMBER						
	1	2	3	4	5	6				1	2	3		1	2	3	4	5	6	7
7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14
14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21
21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28
28	29	30					25	26	27	28	29	30	31	29	30	31				

UNIVERSITY OF ILLINOIS-URBANA



3 0112 111957764